

C
C32H
1917/18

UNIVERSITY OF ILLINOIS LIBRARY

OCT 7

CEDARVILLE COLLEGE BULLETIN

Vol. II, Number 4, January, 1917

PUBLISHED BY THE COLLEGE AND ISSUED QUARTERLY

Admitted as second class matter, April 2, 1915, at the Post Office at
Cedarville, Ohio, under Act of Congress of August 24, 1912

Cedarville College Catalogue



CEDARVILLE, OHIO

1917-1918

Twenty-Third
Annual Catalogue
✦ of ✦
Cedarville College



C The purpose of Cedarville College is to secure a high modern form of classical, philosophical, literary, scientific, and Christian education under careful supervision, without restriction of personal opinion, and with open door and equal privileges to both sexes ✦ ✦ ✦ ✦ ✦ ✦ ✦ ✦

Cedarville, Ohio, 1917-1918

College Calendar 1917-1918

FIRST SEMESTER

1917

September 11, Tuesday, 9:30 a. m.....Entrance Examinations
September 12, Wednesday, 9:30 a. m.....First Semester Begins
November 2, Friday, 8:00 p. m.....Annual Oratorical Contest
November 28, Wednesday, 12:00 m.....Thanksgiving Recess Begins
December 4, Tuesday, 7:30 a. m.....Work Resumed
December 19, Wednesday, 12:00 m.....Christmas Recess Begins
1918
January 8, Tuesday, 7:30 a. m.....Work Resumed
February 1, Friday.....Final Examinations; First Semester Closes
Last Day for Submission of Titles of Graduating Theses

SECOND SEMESTER

February 4, Monday, 9:30 a. m.....Entrance Examinations
February 5, Tuesday, 9:30 a. m.....Second Semester Begins
February 15, Friday.....Day of Prayer for Colleges
February 22, Friday.....Washington's Birthday
May 1, Wednesday.....Last Day for Submission of Graduating Theses
May 10, Friday.....College Picnic
May 17, Friday.....Cedar Day; Senior Vacation Begins
May 30, Thursday.....Memorial Day
May 31, Friday.....Final Examinations
June 1, Saturday.....Last Day for Completion of Requirements for Graduation.

COMMENCEMENT WEEK

June 2, Sabbath, 7:00 p. m.....Baccalaureate Sermon
June 3, Monday, 9:00 a. m.....Final Faculty Meeting
June 3, Monday, 8:00 p. m.....Senior Class Play
June 4, Tuesday, 7:30 p. m.....Faculty Reception
June 5, Wednesday, 8:00 p. m.....Recital of Department of Music
June 6, Thursday, 9:00 a. m.....Meeting of Board of Trustees
June 6, Thursday, 6:00 p. m.....Alumni Banquet
June 7, Friday, 9:30 a. m.....Commencement Exercises
June 7, Friday, 3:00 p. m.....Alumni Business Meeting

SUMMER SCHOOL

June 17, Monday, 9:30 a. m.....Summer School Begins
July 4, Thursday.....Independence Day
July 26, Friday.....Final Examinations; Summer School Closes

BOARD OF TRUSTEES

CLASS OF 1917

Rev. William R. Graham, A. B., '05, President.....	Rockville, Ind.
Oscar E. Bradfute, First Vice President.....	Xenia, Ohio
Rev. W. R. McChesney, Ph. D., D. D.....	Cedarville, Ohio
Prof. S. C. Wright, A. B., '03.....	Cedarville, Ohio

CLASS OF 1918

Rev. J. L. Chesnut, D. D., Secretary.....	Cedarville, Ohio
Prof. Frank A. Jurkat, A. M., Treasurer.....	Cedarville, Ohio
Nathan L. Ramsey, Second Vice President.....	Cedarville, Ohio
Joseph A. Finney, A. B., '06.....	Xenia, Ohio

CLASS OF 1919

James H. Creswell.....	Cedarville, Ohio
J. H. Stormont*.....	Cedarville, Ohio
Rev. Homer McMillan, D. D., '97.....	Atlanta, Ga.
Rev. David McKinney, D. D., LL. D.....	Cincinnati, Ohio

STANDING COMMITTEES OF THE BOARD

EXECUTIVE: Chesnut, McChesney, Bradfute, Graham.

FINANCE: Creswell, Finney, Stormont, Ramsey.

INSTRUCTION: Chesnut, McMillan, McChesney, Bradfute.

PROPERTY: Stormont, Jurkat, Ramsey, Wright.

AUDITING: Finney, Wright, McMillan, Ramsey.

INVESTMENT: Jurkat, McKinney, Stormont.

Local Advisory Board

D. S. Ervin; J. C. Stormont; Thompson Crawford; G. E. Jobe;
Oscar Smith; William Conley.

Women's Advisory Board

Miss Mary Ervin; Mrs. S. T. Baker; Mrs. John W. Johnson; Mrs.
W. H. Barber; Mrs. W. R. McChesney; Mrs. Anderson Collins; Mrs.
E. C. Oglesbee; Mrs. J. W. Dixon; Mrs. G. H. Creswell; Mrs. Leroy
Allen; Mrs. L. D. Parker; Mrs. S. C. Wright; Mrs. John McCollum.

*Died October 23, 1916.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

REV. WILBERT RENWICK MCCHESENEY, PH. D., D. D.,
President,
Peter Gibson Professor of Philosophy, Greek and Oratory.

FRANK ALBERT JURKAT, A. M.,
Treasurer,
Professor of Modern Languages and History.

REV. LEROY ALLEN, PH. B.,
Dean,
Harper Professor of Economics, Sociology and Education.

ANNA ALBERTA CRESWELL, A. M.,
Secretary of the Faculty,
Professor of Latin and French.

MARY BELLE ERVIN, A. B.,
Dean of Women.

LESTER DAY PARKER, B. S., A. B.,
Registrar,
Professor of Mathematics and Natural Science.

STEPHEN CALVIN WRIGHT, A. B.,
Financial Secretary,
Professor of Education.

ANNA MARGARET SCHNEDER, A. B.,
Professor of English and German.

OFFICERS AND TEACHERS

MRS. JESSIE RUSSELL,
Director of the Department of Music,
Professor of Music.

RALPH STEWART ELDER, A. B.,
Instructor in Greek.

LORENA BELLE TAYLOR, B. S. IN H. E.,
Instructor in Household Economy.

JOHN WALLACE COLLINS,
Instructor in Mathematics.

ALLEN BIRD TURNBULL,
Assistant in Chemistry.

MARY LUCILE GRAY,
Librarian.

JOHN C. GRINDLE,
Janitor.

HISTORICAL STATEMENT

Cedarville College is under the control of the General Synod of the Reformed Presbyterian Church. It was chartered by the State of Ohio in January, 1887. On Wednesday, September 19, 1894, the College was opened for instruction in the mansion formerly owned by Rev. Hugh McMillan, D. D., where, half a century ago, he conducted an academy from which many noted men graduated.

Rev. David McKinney, D. D., LL. D., was the first president and continued in this capacity for twenty-one years. Rev. Wilbert Renwick McChesney, Ph. D., D. D., has the distinction of being the first professor of the new college, and in 1915 he was elected to succeed Doctor McKinney as president.

The accommodations not being sufficient for the needs of the growing institution, in the second year the present main building was erected and opened on the site purchased several years before. Both the buildings and the campus are the gifts of generous friends.

LOCATION

Cedarville College has its seat in the beautiful little village of Cedarville, Greene County, Ohio, which is located on the Little Miami Division of the Pittsburgh, Cincinnati, Chicago & St. Louis Railway, forty-seven miles southwest of Columbus; seventy-three miles northeast of Cincinnati; twelve miles south of Springfield, and eight miles northeast of Xenia. It is in the northern part of the Miami Valley, and has one of the most beautiful and healthful locations in Ohio. The country lying about Cedarville is level, fertile, improved, and in every way suited for a pleasant residence. Any who have children to educate, and wish to be with them during their college course, can find no finer region and no better society than in this community.

INCOME AND ENDOWMENT

INCOME

The income of Cedarville College consists of the interest from its endowment, voluntary subscriptions and offerings from friends, collections from the different congregations under the care of the General Synod of the Reformed Presbyterian Church, and the tuition fees of the students.

ENDOWMENT

PETER GIBSON FUND

Cedarville College practically had its origin in the liberality of William Gibson, of Cincinnati, who bequeathed \$25,000 for the endowment fund of a College to be erected at Cedarville, Ohio, in memory of his father, Peter Gibson, for many years a prominent member and ruling elder of the First Reformed Presbyterian congregation of Cincinnati. By compromise with the heirs, the trustees accepted \$20,000 in full settlement.

THOMAS GIBSON FUND

Thomas Gibson, an elder in the First Reformed Presbyterian congregation of Cincinnati and president of the Board of Trustees of Cedarville College, left a bequest of \$5,000, which came into the possession of the College in 1910.

ROBERT M. COOPER FUND

By the will of Robert M. Cooper, a ruling elder in the Cedarville Reformed Presbyterian congregation, the College in 1903 came into possession of two-thirds of his estate, which amounted to \$4,000.

ENDOWMENT FUNDS

HARPER FUND

Mr. George W. Harper and wife, of Cedarville, generously gave \$5,000 for the founding and maintenance of a chair of sociology and economics, provided the friends of the College raised an additional \$5,000. The condition was more than complied with, about \$7,000 being raised.

JAMES BURNEY LYONS FUND

Mr. John R. Lyons, of Marissa, Illinois, gave \$700 as a memorial to his son, James Burney Lyons, who gave his life as a sacrifice to his country during the Civil War.

McLEOD MEMORIAL FUND

In the articles of union of the Twelfth Street Reformed Presbyterian Church with the Scotch Presbyterian Church, New York City, provision was made by the trustees of the united congregation to pay to Cedarville College the interest on \$5,000 on May 14th and November 14th, each year, from McLeod Memorial Fund, in memory of Drs. Alexander McLeod and John Neil McLeod, father and son, whose combined pastorates of the congregation covered the period from 1801 to 1874.

The Presbytery of New York and Vermont also donated \$3,200 to the College to the same revered memory.

PITTSBURGH FUND

The First Reformed Presbyterian congregation of Pittsburgh, now the Tabernacle Presbyterian church, gave \$3,000 to the general endowment fund in 1906.

SAMUEL PRICE FUND

The late Samuel Price, of Tarentum, Pennsylvania, bequeathed one-fourth of his estate to the College, which amount, \$3,000, became completely available in 1914.

MARGARET A. HUNTER FUND

The late Margaret A. Hunter, of Philadelphia, sister of the late William J. McAllister, the contesting of whose will prevented the College from receiving his bequest of \$2,000, bequeathed \$500, which became available in 1912.

PHILADELPHIA FUND

In the settlement of the affairs of the Second Reformed Presbyterian congregation, of Philadelphia, the sum of

ENDOWMENT FUNDS

\$5,000 was appropriated to the College by a member of the congregation.

GEORGE W. BROWNELL FUND

The late Rev. George W. Brownell, pastor of the Reformed Presbyterian congregation of West Middlesex, Pa., bequeathed to the College a portion of his estate, which amount, \$200, became available in 1913.

ALUMNI FUND

At the annual meeting of the Alumni Association in 1910, it was decided to raise a fund to be known as "The Alumni Endowment Fund." No limit was placed upon the amount of money to be raised, but it was hoped that eventually enough would be contributed to endow a chair in the College. This fund now amounts to \$740, and much more has been pledged.

DARLINGTON FUND

The Reformed Presbyterian congregation of Darlington, Pa., has contributed to the general endowment fund the sum of \$1,750.

ANONYMOUS FUND

A generous friend of the College, who declines to reveal his identity, during the first year of President McChesney's administration, contributed the sum of \$5,000 to the endowment fund.

BUILDINGS

COLLEGE HALL

The erection of College Hall was begun in the spring of 1895, and completed in the autumn of the same year. The corner-stone was laid with impressive services June 25, 1895, and the dedication took place during the meeting of the General Synod in May, 1896. The building stands in a campus of nine acres, containing about three hundred trees. It is a handsome edifice of pressed brick and cut stone. On the first floor are the chapel, class rooms and waiting rooms. On the second floor are recitation rooms and the chemical and biological laboratories. Two large literary society halls occupy the entire third floor. Standing in the center of the beautiful campus, on the highest site in Cedarville, the building presents an attractive and imposing appearance.

THE ALFORD MEMORIAL GYMNASIUM

In 1902, Mr. W. J. Alford presented to the College the church building, formerly the property of the Reformed Presbyterian congregation (General Synod). This building, given by the donor as a memorial to his parents, the late Rev. John Alford, D. D., and Mrs. Mary B. Alford, has been named the "Alford Memorial Gymnasium." It is seventy feet long and fifty feet wide, provided with dressing rooms and shower baths, and furnishes an excellent place for a gymnasium.

THE CARNEGIE LIBRARY

In December, 1905, Mr. Andrew Carnegie donated \$12,000 to erect a library building for Cedarville College on condition that a like amount be added to the College endowment fund. This condition was fully met, and the building of brick and cut stone was completed and entered during the summer of 1908. The building is seventy-two feet in length and forty-five feet in width, and contains all the modern library equipment with a capacity for 17,000 volumes. The village and College libraries have been combined, and new volumes are being added as needed. The leading periodicals are kept on the reading tables.

The rooms of the Department of Household Economy are in the basement of this building.

SOCIAL AND RELIGIOUS LIFE

LECTURES AND ENTERTAINMENTS

A lecture course is maintained under the control of different Cedarville organizations. The best talent of our country and of foreign lands is secured. The students, therefore, have opportunity to hear the best public speakers and entertainers of the day. In addition, chapel lectures are given from time to time by members of the Faculty and others.

ATHLETICS

Athletic exercises are encouraged by the Faculty and the Board of Trustees. On the College campus there are tennis courts, baseball and football grounds. Several basketball teams of each sex are organized from year to year. Their games are played in the Alford Memorial Gymnasium.

LITERARY SOCIETIES

The Philadelphian Society was organized in the fall of 1894, and the Philosophic during the fall of 1895. These societies occupy two large, well-furnished halls in the third story of College Hall.

BIBLE READING CONTEST

The Rev. C. M. Ritchie, Ph.D., D.D., formerly pastor of the Clifton, Ohio, United Presbyterian Church, founded a Bible Reading Contest, annually offering prizes of seven, five, and three dollars. These prizes have been continued by Miss Margaret Rife, '16. Any member of any of the four regular collegiate classes may compete. Any chapter of the Bible or any portion of such may be read. The judges are to be a minister, a Christian layman, and a teacher of elocution.

ORATORICAL ASSOCIATION

Cedarville College is a member of the Ohio Inter-collegiate Oratorical Association, which, in turn, is a division of the Interstate Association, including ten of the leading States of the Middle West. A preliminary oratorical contest is held during the first semester of each year, the win-

SOCIAL AND RELIGIOUS LIFE

ner representing the College in the State contest. The winner of the latter represents the State of Ohio in the Interstate contest. This association with which the College is connected is the oldest and largest oratorical association in the United States, many of the eminent statesmen and orators of the day having received much of their early training in its contests.

THE ALFORD PRIZE

The late Rev. John Alford, D. D., during the last few years of his life, gave a prize of twenty-five dollars, distributed among the three best speakers in the annual oratorical contest. This prize has been continued by his daughter, Miss Martha Alford.

THE CEDRUS

An illustrated college annual, *The Cedrus*, published by the students, crystalizes the activities of the year into permanent literary and pictorial form.

RELIGIOUS ADVANTAGES

There are four churches in Cedarville: Methodist Episcopal, United Presbyterian, Reformed Presbyterian (Synod) and Reformed Presbyterian (General Synod). Every member of the Faculty and nearly every student in attendance this year is a professed Christian. All students are required to attend the church designated by their parents, who are requested to send their written wishes as to which church their children shall attend. Students of all Christian denominations are welcomed.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Cedarville College was organized March 12, 1907. Like all similar societies, it extends the helping hand physically, intellectually, morally and spiritually to all the young men, thereby aiming to develop the whole man in the truest and best sense.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of Cedarville College was organized in 1909. It maintains all of those characteristic activities which have made this organization such a power for good among the college girls of America.

METHOD OF ADMISSION

Any one desiring to enter the College should examine carefully the requirements for admission to the department which he desires to enter, the requirements for a degree or diploma of graduation, the general regulations, the departments and courses of instruction, and the following statements:

MATRICULATION

Any person of good moral character may matriculate as a student of Cedarville College upon the following conditions:

1. Payment of tuition, contingent and laboratory fees and deposits, or satisfactory arrangements for the same, for which a receipt or certificate properly signed by the Registrar or Treasurer will be sufficient.

2. The prospective student shall register his name with the name and address of a parent or responsible reference under the following pledge:

"I do hereby subscribe myself a student of Cedarville College, and furthermore solemnly promise that, while I am a student in this College I will be diligent in study, punctual in attendance upon recitations and chapel, strictly moral in language and conduct, respectful to officers and teachers of the College, and will faithfully conform to all College requirements, obey all College laws, and in all ways maintain strict College decorum."

ENROLLMENT AND CERTIFICATES

An applicant for admission to the Collegiate, Normal or Preparatory Department of the College shall file with the Registrar, on or before the opening day of the semester, a certificate from his principal instructor, containing a definite statement of the subjects offered for admission, showing the number of weeks each subject was pursued, the number of recitations per week, the length of each recitation, and the grade obtained.

METHOD OF ADMISSION

Students having regular high school or academic diplomas or certificates should present them. High school and academic grades are given credit only in the Preparatory Department, and from such institutions as are approved by the Faculty as a committee of the whole.

Students may be admitted to classes above the Freshman on certificate of honorable dismissal from colleges of like standing with this.

Every candidate, before admission, shall present a certificate of good moral character from his last teacher or from some citizen in good standing; or, if studying with a view to the ministry, from proper ecclesiastical authority.

EXAMINATIONS

Applicants for admission who have no diplomas or certificates are required to pass satisfactory examinations during the one day preceding the opening of each semester.

Students desiring to matriculate in any class must present satisfactory equivalents for all courses previously pursued by the class.

SPECIAL STUDENTS

Students not candidates for degrees or diplomas of graduation may select their own courses, subject to the schedule of the semester and the approval of the Faculty. They will, however, be subject to the general regulations of the College, and will be charged the regular rates of the departments in which their work is done.

COLLEGIATE DEPARTMENT

REQUIREMENTS FOR ADMISSION

Graduates of the Preparatory Department of Cedarville College are admitted to the rank of Freshmen in the Collegiate Department without examination. Graduates of approved high schools, and other institutions offering preparatory work to the amount of fifteen units, are admitted without conditions to the Freshman Class.

Candidates for admission to the Collegiate Department must present four units in foreign language, three in English, three in Mathematics, one in History, two in Natural Science and two selected from any subjects offered by a high school of the first grade.

A unit consists of five hours' work per week in a given subject throughout the year.

DEGREES

Four degrees are conferred upon candidates who have satisfactorily met all the requirements for the same, namely—the degree of Bachelor of Arts (A. B.), Bachelor of Science (B. S.), Bachelor of Science in Education (B. S. in Ed.), and that of Master of Arts (A. M.).

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The requirements for the degree of Bachelor of Arts are:

A. One hundred and twenty semester-hours of residence work distributed as follows:

I. The following prescribed studies to the amount of eighteen semester-hours:

1. Rhetoric (six semester-hours).
2. Psychology (three semester-hours).
3. Logic (three semester-hours).
4. Ethics (three semester-hours).
5. Apologetics (three semester-hours).

II. A number of group studies to the amount of sixty-four semester-hours:

1. Twelve semester-hours' work, including two years' work in one language or one year's work in each of two languages, selected from the following:

REQUIREMENTS FOR THE A. B. DEGREE

- a. French.
- b. German.
- c. Latin.
- d. Greek.

2. Sixteen semester-hours' work, selected from the following sciences, two of the three sciences being pursued throughout an entire year :

- a. Biology and Zoology (eight semester-hours).
- b. Chemistry (eight semester-hours).
- c. Physics (eight semester-hours).

3. Six semester-hours' work selected from the Department of Bible.

4. Six semester-hours' work selected from the Department of English.

5. Six semester-hours' work selected from the Department of History.

6. Six semester-hours' work selected from the Department of Economics, Sociology and Political Science.

7. Six semester-hours' work selected from the Department of Oratory.

8. Six semester-hours' work selected from the Department of Argumentation and Debate.

III. A major study, including twelve semester-hours' work in one of the following departments :

1. Bible and Missions.
2. Education.
3. English.
4. French.
5. German.
6. Greek.
7. History.
8. Latin.
9. Mathematics and Astronomy.
10. Natural Science.
11. Political and Social Sciences.
12. Psychology and Philosophy.

Work in the first two years of a language cannot be counted as major work.

REQUIREMENTS FOR THE B. S. DEGREE

IV. A minor study, including six semester-hours' work, to be selected from a department related to the major study, with the advice and consent of the professor at the head of the department in which the major study is taken.

No course counted under any other head may be considered a part of the major or minor study.

V. Free electives, to the amount of twenty semester-hours, selected from any department of instruction.

B. A thesis of at least two thousand words upon some subject connected with the department of instruction in which the major study is taken, and meeting with the approval of the professor at the head of that department. The title of the thesis must be submitted not later than the first of February preceding graduation, a copy of the thesis not later than the first of May, and a corrected typewritten copy not later than the Saturday preceding graduation.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science may be obtained in two ways, either by a course in science taken entirely in Cedarville College or by pursuing a course given conjointly by Cedarville College and Ohio State University.

The requirements for the degree of Bachelor of Science to be completed entirely in Cedarville College are the same as for the degree of Bachelor of Arts with the addition that included in the one hundred and twenty semester-hours required for the degree the candidate for the degree of Bachelor of Science must complete the following requirements:

1. Two years of some foreign language.
2. College Algebra (four semester-hours).
3. Trigonometry (four semester-hours).
4. Analytics (four semester-hours).
5. One year of General Biology.
6. One year of General Physics.
7. Two years of Chemistry.

These courses are not additional to the one hundred and twenty hours required for the degree, but may be taken as the major and minor studies and as electives.

ARTS-AGRICULTURE COURSE

The requirements for the degree of Bachelor of Science, given in conjunction with Ohio State University, are:

A. The completion of the combination Arts-Agriculture Course given in conjunction with the Ohio State University. The time required for the completion of this course is five years—three of which are spent at Cedarville College, and two at the Ohio State University. At the end of four years the degree of Bachelor of Science will be conferred by Cedarville College, and at the end of five years the degree of Bachelor of Science in Agriculture by the Ohio State University.

B. A thesis of at least two thousand words upon some subject connected with the department of instruction in which the major study is taken, and meeting with the approval of the professor at the head of that department. The title of the thesis must be submitted not later than the first of February preceding graduation, a copy of the thesis not later than the first of May, and a corrected typewritten copy not later than the Saturday preceding graduation.

COMBINATION ARTS-AGRICULTURE COURSE

THE THREE YEARS' WORK REQUIRED IN CEDARVILLE COLLEGE

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
English -----	3	English -----	3
General Chemistry --	4	General Chemistry --	4
Modern Language ---	3 or 4	Modern Language ---	3 or 4
Zoology -----	4	Zoology -----	4
American, European, or Industrial History	3	American, European, or Industrial History	3
Bible -----	3	Bible -----	3

ARTS-AGRICULTURE COURSE

SOPHOMORE YEAR

FIRST SEMESTER

Hours per week

English -----	3
Mathematics -----	4
Botany -----	4
Mechanical Drawing_	2
Modern Language ---	3 or 4

SECOND SEMESTER

Hours per week

English -----	3
Mathematics -----	4
Botany -----	4
Mechanical Drawing_	2
Modern Language ---	3 or 4

JUNIOR YEAR

FIRST SEMESTER

Hours per week

Economics -----	3
Physics -----	4
Geology -----	3
Elective -----	5 or 6

SECOND SEMESTER

Hours per week

Economics -----	3
Physics -----	4
Geology -----	3
Elective -----	5 or 6

Students presenting no modern language as a part of their entrance requirements are required to take a modern language (either German or French) four hours per week for two years. Those presenting two years of a modern language are required to take the same language three hours per week, or a different one four hours per week, for two years.

THE TWO YEARS' WORK REQUIRED IN OHIO STATE UNIVERSITY

SENIOR YEAR

FIRST SEMESTER

Hours per week

Animal Husbandry -----	4
Agricultural Chemistry_	4
Rural Economics -----	4
Agromony -----	4

SECOND SEMESTER

Choice of any two of the subjects taken the first semester, and ten hours to be elected with the approval of the advisor.

ARTS-AGRICULTURE COURSE

POST-SENIOR YEAR

Two subjects of four required in the Senior Year, eight hours. Ten hours a week throughout the year, from any of the courses related to the previous year's work in the College of Agriculture.

GENERAL REQUIREMENTS IN CEDARVILLE COLLEGE

1. No student is eligible for the completion of the combined Arts-Agriculture Course in the University who has not been a resident student at Cedarville College for at least three years, and who has not gained at least ninety-six semester-hours' credit in Cedarville College, in addition to Bible.

2. No student shall be eligible for the degree of Bachelor of Science from Cedarville College, in the combined Arts-Agriculture Course, who has not received sufficient credit at the Ohio State University to complete a total of one hundred and twenty-eight semester-hours of work.

3. The Faculty of Cedarville College reserves the right to refuse to recommend for the combined Arts-Agriculture Course any candidate who has, in its opinion, not maintained a standard of good scholarship.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

The requirements for the degree of Bachelor of Science in Education will be found given under the Normal Department.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

The requirements for the degree of Master of Arts are:

A. The acquisition of a Bachelor's degree from Cedarville College or from an institution of equal standing.

B. Twenty-four semester-hours of residence work not counted towards the Bachelor's degree, distributed as follows:

I. A major study, including six semester-hours' work, to be selected from one of the following departments:

1. Bible and Missions.
2. Education.

REQUIREMENTS FOR THE A. M. DEGREE

3. English.
4. French.
5. German.
6. Greek.
7. History.
8. Latin.
9. Mathematics and Astronomy.
10. Natural Science.
11. Political and Social Science.
12. Psychology and Philosophy.

II. A minor study, including six semester-hours' work, to be selected from a department of instruction related to the major study, with the advice and consent of the professor at the head of the department in which the major study is taken.

III. Free electives to the amount of twelve semester-hours, to be selected from any department of instruction, except those of art, music, oratory, or domestic science.

C. A thesis of at least three thousand words upon some subject connected with the department of instruction in which the major study is taken, and meeting with the approval of the professor at the head of that department. The title of the thesis must be submitted not later than the first of February preceding graduation, and a typewritten copy of the thesis not later than the first of May.

LIMIT OF WORK

No student of the Collegiate Department will be permitted to take work for credit amounting to more than eighteen hours per week per semester, and no student, the average of whose grades for the preceding semester is less than ninety per cent., will be allowed to take work for credit amounting to more than fifteen hours per week per semester.

This rule does not apply to candidates for the degree of Bachelor of Science in the combined Arts-Agriculture Course, nor to candidates for the degree of Bachelor of Arts in the combined Arts-Theology Course, who are expected to pursue the prescribed studies of those courses without deviation.

COURSES FOR FRESHMEN

LIMIT OF SUMMER SCHOOL WORK

No student will be given credit for more than ten semester hours of work done in any one session of a summer school. The limit for a six-weeks' session is eight semester-hours.

TIME REQUIRED

Ordinarily the completion of the requirements for the degree of Bachelor of Arts, or of Bachelor of Science, will require four years, and the completion of the requirements for the degree of Master of Arts, one year.

DEFINITION OF CREDIT

A "credit," or "semester-hour," is one recitation a week for one semester. A student completing fifteen hours of collegiate work for a week for one semester, receives fifteen credits, and if such work is continued for a full year, he receives thirty credits, which is considered full work for one year.

COURSES FOR FRESHMEN

The following courses are recommended as the most suitable for Freshmen. With the advice of members of the Faculty, each student should select five of these courses in accordance with his needs, tastes, and previous preparation:

	Hours per week
Bible -----	3
Rhetoric -----	3
General Chemistry -----	4
General Biology -----	4
Latin -----	3
Greek -----	3 or 4
German -----	3 or 4
French -----	3 or 4

Students who are candidates for the state high school certificate are advised to enter upon the work required for this certificate as soon as possible and would do well to elect the history of education and school organization and school law and to enter a review class in their freshman year.

RATES OF TUITION

COMMENCEMENT HONORS

Students who throughout the four years of their college course maintain an average grade of ninety per cent. or more in all studies will be graduated *cum laude*, "with praise"; those who maintain a grade of ninety-five per cent. or more will be graduated *magna cum laude*, "with great praise"; and those who maintain an average grade of ninety-seven per cent. or over will be graduated *summa cum laude*, "with the highest praise."

RATES OF TUITION

The fee for instruction in the Collegiate Department is eighteen dollars per semester, payable upon the opening day. This includes a tuition fee of fifteen dollars and a contingent fee of three dollars. The laboratory fees in chemistry, biology and physics are five dollars per semester. The breakage deposit in chemistry is five dollars per semester. After breakage has been deducted, the remainder is returned.

The graduation and diploma fee, payable with the tuition fee at the beginning of the second semester of the last year of the course, is fifteen dollars to those taking the degree of Bachelor of Arts, or Bachelor of Science, and ten dollars to those taking the degree of Master of Arts.

No rebate of laboratory or contingent fees will be granted.

In case a student is compelled by sickness or other unavoidable circumstances to leave the College before the middle of the semester, a rebate of one-half of the tuition fee will be granted. Otherwise no rebate will be granted.

EXPENSES

Expenses at Cedarville are probably as low as can be found anywhere in the United States, and are much lower than in many places. Expenses for clothing, laundry and sundries vary greatly with the individual, who can, therefore, better estimate them for himself. College fees, boarding, room rent, and cost of text-books vary with the locality. Consequently, the following estimates are based upon these items. In the years in which science courses are taken, ten dollars must be added for laboratory fees, and from three to ten dollars for breakage in courses in chemistry. Only two courses in science are required, and chemistry need not

COLLEGE EMPLOYMENT BUREAU

be one of them. Laboratory fees are also, therefore, practically individual expenses.

SUMMARY OF EXPENSES FOR A YEAR

(Estimated)

Tuition and Contingent Fees-----	\$ 36 00
Text-Books -----	10 00
Room Rent, including light and heat, \$1.25 per week	45 00
Boarding, \$3.50 per week-----	126 00
Total-----	\$217 00

OPPORTUNITIES FOR SELF-HELP

Arrangements have been made by which a limited number of students from a distance, properly recommended, may be given work sufficient to defray at least a part of their expenses. Scholarships are awarded to high schools in this and neighboring states. Assistance is given to students in finding work. It is believed that no young man or woman, possessed of good health, energy, and determination, need be deprived of the advantages of a college education merely for the lack of means wherewith to defray expenses. Students who are working their way through college are honored by all at Cedarville College, and are given every encouragement and assistance in their laudable efforts to develop their powers and to fit themselves for higher spheres of usefulness.

COLLEGE EMPLOYMENT BUREAU

In 1914, a College Employment Bureau was established for the benefit of Cedarville graduates and students. An effort is made to find for every student, former student, or alumnus who desires the services of the Bureau, a good position in which he can render efficient service and at the same time earn a good livelihood. So successful has the Bureau been that every senior who wishes to teach is nearly always employed in a good position before commencement. No one need fear that after a course taken at Cedarville College his services will not be in demand, or that he will have any difficulty in finding employment for his developed powers.

NORMAL DEPARTMENT

COURSES OF STUDY IN THE NORMAL DEPARTMENT

In the Normal Department two courses of study are offered:

1. A four-year secondary normal course leading to the degree of Bachelor of Arts, and to a state provisional high school certificate.
2. A one-year secondary normal course for college graduates leading either to the degree of Bachelor of Science in Education, or to that of Master of Arts, and to the state provisional high school certificate.

REQUIREMENTS FOR ADMISSION

The requirements for admission to the four-year secondary normal course is graduation from the Preparatory Department of Cedarville College, from a high school of the first grade, or from some other secondary school of equal standing. The requirement for admission to the one-year secondary normal course is a Bachelor's degree from Cedarville College, or from some institution of equal standing.

FOUR-YEAR COURSE FOR HIGH SCHOOL TEACHERS

The normal course for the professional training of high school teachers covers four full college years of thirty-six weeks each, and its completion requires residence work to the amount of one hundred and thirty-six credits or semester-hours. A credit, or semester-hour, is one recitation or lecture period per week for one semester of eighteen weeks.

Upon the completion of this course the student receives from Cedarville College a diploma of graduation, and the degree of Bachelor of Arts. From the Department of Public Instruction of the State of Ohio he receives, without examination, a provisional certificate entitling him to teach in any high school, or to superintend schools in any school

HIGH SCHOOL NORMAL COURSE

district in the state for a period of four years. After the holder of this provisional certificate has taught upon it successfully for twenty-four months, he is given, also without any examination, a state life high-school certificate.

In order to secure the four-year high school certificate, the student must complete all of the requirements in Cedarville College for the degree of Bachelor of Arts, and in the one hundred and twenty semester-hours required for this degree he must include the following professional courses:

	Semester-hours
General Sociology	3
Ethics	3
General Psychology	3
Educational Psychology	3
Paidology	3
Science of Education.....	3
History of Education.....	3
School Management.....	3
School Organization and School Law.....	3
Methods of Teaching.....	3
High School Methods.....	3
Observation of Teaching.....	2
Practice Teaching	2

In addition to this, the student must complete at least sixteen semester-hours of review of high school studies with methods of teaching the same.

The full four-year course, including both the above requirements for the state high school certificate, and the requirements for the degree of Bachelor of Arts in Cedarville College is as follows:

	Semester-hours
Rhetoric	6
General Psychology	3
Logic	3
Ethics	3
Apologetics	3
Language—	
French, or German, or Latin, or Greek.....	12
Science—	
Biology and Zoology, or Chemistry, or Physics....	16

HIGH SCHOOL NORMAL COURSE

Bible -----	6
English -----	6
History -----	6
General Sociology -----	3
Economics, Sociology, or Political Science -----	3
Oratory -----	6
Argumentation and Debating -----	6
Major Study Education—	
Science of Education -----	3
History of Education -----	3
School Management -----	3
High School Methods -----	3
Minor Study Psychology—	
Educational Psychology -----	3
Paidology -----	3
School Organization and School Law -----	3
Methods of Teaching -----	3
Observation of Teaching -----	2
Practice Teaching -----	2
Electives -----	10
Review of High School Studies with Methods -----	16
Total -----	136

If the student adds to the above requirements fourteen semester-hours of professional work in psychology, sociology, or education, thus, with the sixteen semester-hours of high-school methods, adding a year's work of thirty semester-hours to the one hundred and twenty semester-hours required for the degree of Bachelor of Arts, he may receive also the degree of Bachelor of Science in Education. Much of this work can be done in the summer session, and in this way the two degrees, and the state high-school certificate can all be obtained at the same time.

The limit of work in the Normal Department is the same as in the Collegiate Department, except that one or two high school studies may be taken in review, in addition to the fifteen or eighteen collegiate or normal credits allowed.

ONE-YEAR COURSE FOR COLLEGE GRADUATES

The one-year normal course is open only to those holding

REQUIREMENTS FOR THE B. S. IN E. DEGREE

Bachelor's degrees from Cedarville College, or institutions of similar standing. It leads to the degree of Bachelor of Science in Education from Cedarville College, and in case all requirements of the state school laws are met, to the four-year state high school provisional certificate. These requirements call for thirty hours of strictly professional work, and whatever of this the student has not obtained in his undergraduate course, can easily be made up in meeting the requirements for the degree of Bachelor of Science in Education. The requirements for this degree are thirty semester-hours of work, of which twenty-four must be in recitation or lecture work. The remaining six may be given for work on a thesis. These requirements can be completed ordinarily within one collegiate year. Or the student may do the work for this degree entirely in the summer sessions, obtaining eight semester-hours of credit in each of three summers, completing his thesis for the remaining six semester-hours in the succeeding college year, and receiving his degree at the next commencement. But the work on the thesis cannot be counted as a part of the requirements for the state high school certificate, and if the student requires the full amount of thirty hours of professional work in order to obtain this certificate, then all of this work must be done in regular class-room work. But in most cases the candidate for the degree of Bachelor of Science in Education will have had in his undergraduate course such an amount of professional work that twenty-four semester-hours will be more than ample to make up the state requirements.

All work taken for the degree of Bachelor of Science in Education must be strictly professional in character, falling within such subjects as education, psychology, ethics, philosophy, or sociology. The thesis also must be along educational lines.

NORMAL COURSE FOR THE DEGREE OF MASTER OF ARTS

College graduates desiring to complete the requirements for a state high school certificate, and have the courses taken for this purpose count toward the degree of Master of Arts, can do so by merely complying with the conditions upon which that degree is granted by Cedarville College. The requirements are as follows:

RATES OF TUITION

	Semester-hours
Major Study -----	6
Minor Study -----	6
Electives -----	12
Thesis -----	6
Total -----	30

The student can take one of the subjects required by the law for his certificate as his major study, another for his minor study, and still others for his electives, and in this way get both his degree and the state certificate.

STATE RECOGNITION AND CREDIT

Cedarville College was recognized as a regular institution for the professional training of teachers, April 16, 1915. All of the requirements of the school laws in regard to the training of high school teachers are fully complied with, and full normal credit can be obtained for all work done in this department.

WORK ACCEPTED BY STATE NORMAL COLLEGES

Complete arrangements have been formally made with the State Normal Colleges, at Athens and at Oxford, whereby all work done at Cedarville is given full credit in case the student wishes to continue his professional training in either of these institutions.

RATES OF TUITION

The fee for instruction in the Normal Department is eighteen dollars per semester, payable upon the opening day. This includes a tuition fee of fifteen dollars, and a contingent fee of three dollars. The graduation and diploma fee, payable with the tuition fee at the beginning of the second semester of the last year of the course, is fifteen dollars. For other expenses, see page 23.

PREPARATORY DEPARTMENT

REQUIREMENTS FOR ADMISSION

Applicants for admission to the first year of the Preparatory Course must have completed work in the common branches of study equivalent to that usually completed in the first eight years of the public school, and will be examined in reading, geography, United States history, physiology, penmanship, drawing, orthography, arithmetic and English grammar.

A Patterson certificate or satisfactory grades from public schools will excuse an applicant from examination in all subjects, except English grammar. In English grammar, an examination based on Reed and Kellogg's Higher English, must be taken by all applicants for admission to the Preparatory Department. Those failing to obtain a grade of sixty-five per cent. in this examination will be admitted, but required to take a review course in English grammar throughout the first year.

Applicants for admission to any class above the first preparatory class shall, in addition to meeting the above requirements for admission, either present satisfactory grades or certificates, or pass examinations in all subjects already pursued by the class which they desire to enter.

REQUIREMENTS FOR GRADUATION

Upon the completion of the following courses of study a diploma of graduation will be conferred. At the beginning of the third year the student elects either French, German, or Greek, which he pursues throughout the remainder of the course.

Each candidate for a diploma must also write and publicly deliver an oration, of at least eight hundred words, upon some subject approved by the Faculty. The subject must be submitted on or before February the first preceding graduation, and a copy of the oration on or before May the first.

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Beginning Latin -----	4	Beginning Latin -----	4
Elementary Algebra ---	4	Elementary Algebra ---	4
Elementary Rhetoric ---	4	Elementary Rhetoric ---	4
Physical Geography ----	4	Physiology -----	4

PREPARATORY COURSE

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Nepos and Composition	4	Cæsar and Composition	4
Higher Algebra	4	Plane Geometry	4
English Classics	4	English Classics	4
Ancient History	4	Medieval and Modern History	4

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Sallust	4	Cicero	4
Plane Geometry	4	Solid Geometry	4
Civics	4	Botany	4
Beginning—		Beginning—	
French, German, Greek	4	French, German, Greek	4

FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Vergil	4	Ovid	4
Physics	4	Physics	4
History of English Literature	4	History of American Literature	4
Second Year—		Second Year—	
French, German, Greek	4	French, German, Greek	4

LIMIT OF WORK

Students in the Preparatory Department are limited to sixteen hours' work per week, except that students whose average grade for the previous semester was ninety per centum, or more, may take not exceeding twenty hours per week. Students taking work in both the Collegiate and Preparatory Departments are limited to nineteen hours per week, except that students whose average grade for the previous semester was ninety per centum, or more, may take not exceeding twenty-two hours' work.

RATES OF TUITION

The fee for instruction in the Preparatory Department is eighteen dollars per semester, including fifteen-dollar tuition fee and a three-dollar contingent fee. For other expenses see page 23.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

Not all these courses are given every year, some being given every second or third year, according to the demand for them. At some time in his course each student is thus given an opportunity to elect any of these courses that he desires and for which he is fitted.

ARGUMENTATION AND DEBATING

PROFESSOR ALLEN

1. **PRINCIPLES OF ARGUMENTATION**—The nature of argumentation, analysis, evidence and persuasion are considered. Emphasis is laid upon brief-drawing. The text-book is Ketcham's. Required. Three hours a week, one semester.

2. **THE ART OF DEBATE**—The purpose of this course is to train students in the correct and vigorous oral presentation of ideas. The text-book is Ketcham's. Required. Three hours a week, one semester.

ASTRONOMY

PROFESSOR JURKAT

3. **GENERAL ASTRONOMY**—The course is descriptive, and deals with the planets and their movements, the sun, meteors, comets, and other heavenly bodies. The text-book is Comstock's. Elective. Three hours a week, one semester.

BIBLE

PROFESSOR ALLEN

4. **OLD TESTAMENT**—Patriarchal and Hebrew history, poetry and prophecy are the subjects of study. The text-books are the Bible and Steele's Outlines. Elective. Three hours a week, first semester.

4. **NEW TESTAMENT**—The life of Christ, and the propagation of the Gospel are studied. The text-books are the Bible and Steele's Outlines. Elective. Three hours a week, second semester.

5. **BIBLE HISTORY**—The purpose of this study is to enable students of the Bible to grasp the whole course of history which it contains both in its outlines and in its details and to indicate and apply the great lessons which the history teaches. The text-books are the Bible and Blaikie's Manual of Bible History. Elective. Three hours a week, first semester.

6. **THE PSALMS**—A study of the Psalms is made from the critical, historical, literary, ethical and religious standpoints. The text-book is the New Century Bible. Elective. Three hours a week, one semester.

7. **LIFE OF CHRIST**—This course aims at a clear conception and appreciation of the life, mission work and teachings of Jesus Christ.

CHEMISTRY, DOMESTIC SCIENCE, DRAWING

The text-books are Stevens and Burton's Harmony of the Gospels and Stalker's Life of Jesus Christ. Elective. Three hours a week, second semester.

8. LIFE OF PAUL—The subjects treated in this course are the events of Paul's life; his environment and the influences affecting him; the contents of his writings; his conception of Christianity; his influence in the church. The text-book is Gilbert's Life of Paul. Elective. Three hours a week, one semester.

9. JOHN'S GOSPEL—This course is given over to a detailed study of the Gospel according to John for the purpose of inculcating its great spiritual truths and giving practical training in the art of Biblical interpretation. Elective. Three hours a week, one semester.

10. BIBLICAL ARCHAEOLOGY—The testimony of the monuments of the past to the truth of the Hebrew Scriptures is made the subject of this study. The text-book is Price's The Monuments and the Old Testament. Elective. One hour a week, one semester.

CHEMISTRY

PROFESSOR PARKER AND MR. TURNBULL

11. GENERAL CHEMISTRY—The course consists of a study of the various elements and their compounds as to their occurrence, preparation, properties, and use. Qualitative analysis is taken up in the second semester. The text-book is McPherson and Henderson's. Elective. Four hours a week throughout the year.

12. QUALITATIVE ANALYSIS—This course consists of a study of metals and acids and the tests for each, followed by practical work on salts, alloys, and other common substances. The text-book is Scott's. Elective. Three hours a week, throughout the year.

13. QUANTITATIVE ANALYSIS—This course consists of the principles of gravimetric and volumetric analysis, with practical work in ores, limestone, fertilizers, and technical products. The text-book is Foulk's. Elective. Three hours a week throughout the year.

DOMESTIC SCIENCE

MISS TAYLOR

14. ELECTIVE DOMESTIC SCIENCE—Elective work in domestic science to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing domestic science must pay the usual fees for lessons in domestic science in addition to their regular collegiate tuition fees. See the Department of Domestic Science for the nature of the work offered.

DRAWING

15. MECHANICAL—Mechanical Drawing and Descriptive Geometry comprise the work. Instruction is largely individual. Elective. Three hours a week throughout the year.

ECONOMICS

PROFESSOR ALLEN

16. PRINCIPLES OF ECONOMICS—Production, exchange, dis-

ECONOMICS, EDUCATION, ENGLISH

tribution, and consumption, labor, capital, association, money, credit, commerce, collectivism, co-operation, wages, interest, and profits are considered. The text-book is Gide's. Elective. Three hours a week, one semester.

EDUCATION

PROFESSORS ALLEN AND WRIGHT

17. HISTORY OF EDUCATION—The educational systems and ideals of Oriental and classical nations, of medieval Europe, and of modern times are considered in their bearings on present problems. The text-book is Graves'. Elective. Three hours a week, one semester.

18. GENERAL METHOD—The fundamental principles of pedagogy are explained and illustrated and applied in a practical way to the various problems of class-room instruction. The text-books are McMurry's General Method and Method of the Recitation. Elective. Three hours a week, one semester.

19. SCHOOL MANAGEMENT—The art of teaching and school government and discipline, with the practical application of principles and concrete illustration, are the subjects studied. The text-books are White's and Bagley's School Management. Elective. Three hours a week, one semester.

20. SCHOOL ORGANIZATION AND LAW—This course treats of school organization, administration, and supervision, and of the school laws of the State of Ohio. The text-book is Chancellor's Our Schools. Elective. Three hours a week, one semester.

21. PRINCIPLES OF EDUCATION—In this course a scientific study of education is made from the biological and psychological points of view with the purpose of discovering underlying principles that may contribute to the solution of the every-day problems of the teacher and the parent. The text-book is Bolton's. Elective. Three hours a week throughout the year.

22. HIGH SCHOOL METHODS—This course considers the general methods suitable for high school instruction, and the special methods used in teaching the several high school studies. The text-book is Parker's. Elective. Three hours a week, one semester.

23. SCHOOL DISCIPLINE—In this course the discipline of the school, its principles, processes, methods, devices, are considered, with special attention to the subject of punishment. The text-books are Morehouse's and Bagley's. Elective. Three hours a week, one semester.

24. SCIENCE OF EDUCATION—This course considers the function of education and of the school in biological, sociological, and psychological terms; the technique of teaching. Elective. The text-book is Bagley's. Three hours a week, one semester.

ENGLISH

PROFESSOR SCHNEDER

25. RHETORIC—Expression of simple, fluent, and forcible English is taught. The text-book is Linn's. Required. Three hours a week throughout the year.

ENGLISH AND FRENCH

26. **THEME COURSE**—Attention is devoted to composition of all types. The aim is to obtain correct form, simplicity, and clearness in writing. One hour a week, one semester.

27. **ENGLISH POETRY**—This course includes a study of verse structure and an analysis of selected poems; also a critical study of the early nineteenth century poets—Wordsworth, Scott, Byron, Shelley, Keats. Elective. Three hours a week, one semester.

28. **SHAKESPEARE**—A careful study and analysis is made of some of Shakespeare's tragedies and comedies. Others are read rapidly. Written critiques are required. Elective. Three hours a week, one semester.

29. **THE NOVEL**—The development of the novel from its earliest form to that of the modern short story is traced. Each student is required to do a certain amount of collateral reading and prepare written reviews and criticisms. The text-book is Cross'. Elective. Three hours a week, one semester.

30. **THE SHORT STORY**—A careful study of the history and technique of the short story, with Albright's "The Short Story" as text-book. A critical analysis of a representative collection of short stories, Ashmun's *Modern Short Stories*, is supplemented by plots and stories required from the students. Elective. Three hours a week, one semester.

31. **AMERICAN POETRY**—A survey is taken of the most characteristic works of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, Lanier, and Riley. Elective. Three hours a week, one semester.

32. **BROWNING AND TENNYSON**—This course includes a critical study of a few selections from each poet and the rapid reading of others. Elective. Three hours a week, one semester.

33. **LITERARY COMPOSITION**—This course involves the writing of interpretative and critical themes based on readings selected from the prose and poetry of English and American literature. Elective. Two hours a week, one semester.

34. **EARLY ENGLISH LITERATURE**—This course embraces a history of English literature from the Celtic period to the Elizabethan age, with the critical analysis of prose, poetic, and dramatic works of each period. Elective. Three hours a week, one semester.

35. **MODERN ENGLISH LITERATURE**—This course includes a history of English literature from the Elizabethan period through the Victorian age, with the critical analysis of prose, poetic, and dramatic works of each period. Elective. Three hours a week, one semester.

FRENCH

PROFESSOR CRESWELL

36. **BEGINNING**—Grammar, composition, and drill in syntax, with colloquial practice and some easy reading, constitute the work. The text-books are Fraser and Squair's *French Grammar* and *Le Francais et Sa Patrie*. Elective. Four hours a week throughout the year.

37. **READING AND CONVERSATION**—Reading and colloquial practice, with review of grammar, constitute the work of the course.

FRENCH, GEOLOGY, GERMAN

The text-books are About's *Mere de la Marquise*, Labiche's *La Grammaire* and Comfort's *Exercises in French Prose Composition*. Elective. Four hours a week, one semester.

38. **READING AND COMPOSITION**—Reading and composition are continued. The text-books are Feval's *La Fee des Greves*, Paileron's *Le Monde ou l'on s'ennuie*, and Comfort's *French Prose Composition*. Four hours a week, second semester.

39. **ANTHOLOGY OF FRENCH PROSE AND POETRY**—Vree-land and Nichaud are the authors studied. Elective. Three hours a week, one semester.

40. **FRENCH PROSE OF THE NINETEENTH CENTURY**—The works of George Sand, Balzac, Daudet, Zola, and others are read. Elective. Three hours a week throughout the year.

41. **FRENCH PROSE OF THE EIGHTEENTH CENTURY**—Selections from Voltaire and Rousseau are read. Elective. Three hours a week, one semester.

42. **EARLIER PROSE OF THE NINETEENTH CENTURY**—Selections are read from the works of Chateaubriand and Victor Hugo. Elective. Three hours a week, one semester.

43. **FRENCH POETRY**—The work of this course consists of a careful study of typical French lyrics. Elective. Three hours a week, one semester.

GEOLOGY

PROFESSOR JURKAT

44. **GENERAL GEOLOGY**—This course takes up the different phases of the science as presented in dynamic geology with their application to historical geology. Field work is required. The text-book is Norton's. Elective. Three hours a week, one semester.

GERMAN

PROFESSORS JURKAT AND SCHNEDER

45. **BEGINNING**—Constant drill in inflection and syntax is given, and both oral and written work required. The text-book is Collar. Elective. Four hours a week throughout the year.

46. **READING AND COMPOSITION**—The work consists of easy stories and drill in composition and syntax. The text-book is Lange's. Elective. Four hours a week, one semester.

47. **WILHELM TELL**—The course offers drill in poetry and study of the German drama. Elective. Four hours a week, one semester.

48. **HEINE**—*Harzreise* and poems are read, with study of politics and society. The text-book is Gregor's. Elective. Three hours a week, one semester.

49. **SCIENTIFIC GERMAN**—This is intended especially for those about to pursue professional courses. Elective. Three hours a week, one semester.

50. **HISTORY OF GERMAN LITERATURE**—This course consists of a brief survey of German literature, with selections for translation. Elective. Three hours a week, one semester.

51. **NINETEENTH CENTURY GERMAN**—Selections, prose, and

GREEK, HEBREW, HISTORY

poetry, from nineteenth century writers are studied. Elective. Three hours a week throughout the year.

52. GOETHE—Faust is read with a study of its philosophy and philology. The text-book is Thomas'. Three hours a week throughout the year.

GREEK

PROFESSORS MCCHESNEY AND JURKAT

53. BEGINNING—A systematic course is given in paradigms, rules, and exercises in translation. The text-book is Benner and Smyth's. Elective. Four hours a week throughout the year.

54. ANABASIS—Translation, syntax, composition, with historical references constitute the work. The text-books are Murray's and Jones'. Elective. Four hours a week, first semester.

55. HOMER—Books I to VI, scanning, mythology, and syntax are studied. The text-book is Seymour's Iliad. Elective. Four hours a week, second semester.

56. GREEK NEW TESTAMENT—New Testament Greek, emphasizing peculiarities of form, and study in exegesis, together with rapid reading of various parts will constitute the work. The text-book is Wescott and Hort's. Elective. Three hours a week, one semester.

57. HERODOTUS—Selections are read. Biography and history are studied. Peculiarities and syntax are dwelt upon. The text-book is Johnson's. Elective. Three hours a week, one semester.

58. MEMORABILIA—The course is introductory to the study of Plato. Grammatical drill and history will be the leading features. The text-book is Winans'. Elective. Three hours a week, one semester.

59. PLATO—The Apology and Crito constitute the study of Socrates. Grecian philosophy is reviewed. The text-book is Dyer's. Elective. Three hours a week, one semester.

60. AESCHYLUS—Prometheus Bound is read. Elective. Three hours a week, one semester.

61. SOPHOCLES—Oedipus Tyrannus is read. Elective. Three hours a week, one semester.

62. DEMOSTHENES—The Oration on the Crown is studied. Oratory, rhetoric, and argumentation are leading themes. Elective. Three hours a week throughout the year.

HEBREW

PROFESSOR JURKAT

63. BEGINNING—A thorough drill is given in etymology, syntax, and paradigms. The text-book is Davidson's. Elective. Five hours a week throughout the year.

HISTORY

PROFESSOR JURKAT

64. ANCIENT—Ancient history is studied, closing with Louis XIV. The text-book is Robinson and Breasted's, with collateral reading. Elective. Three hours a week, first semester.

HISTORY AND LATIN

65. MODERN—Modern history is pursued with especial emphasis on the French Revolution. The text-book is Robinson and Beard's, with collateral reading. Elective. Three hours a week, second semester.

66. COLONIAL—Colonial history to the French and Indian War is studied. The text-book is Fisher's Colonial Era. Elective. Three hours a week, one semester.

67. REVOLUTIONARY—This course completes the French and Indian War and the American Revolution. The text-book is Sloane's. Elective. Three hours a week, one semester.

68. NATIONAL—The formation of the American Union and the history of the nation to Monroe's administration is studied. The text-book is Walker's. Elective. Three hours a week, one semester.

69. MIDDLE PERIOD—The period from Monroe's administration to the Civil War is studied. The text-book is Burgess's. Elective. Three hours a week, one semester.

LATIN

PROFESSORS ALLEN AND CRESWELL

70. CICERO—De Amicitia and De Senectute are read, with a review of inflected forms and syntax. The text-book is Chase and Stuart's. Elective. Three hours a week, one semester.

71. LIVY—The transition from the Golden to the Silver Age is studied. Selections from Book XXI are read. The text-book is Capes and Melhuish's. Elective. Three hours a week, one semester.

72. QUINTILIAN—Book X of the Institutio Oratoria is studied as an example of the Latin of the Silver Age, and for its practical and inspiring suggestions for oratorical training. The text-book is Frieze's. Elective. Three hours a week, one semester.

73. HORACE—Copious selections from the Odes, Satires, and Epistles are made the basis for a study of Latin poetry. The text-book is Chase and Stuart's. Elective. Three hours a week, one semester.

74. TACITUS—The Life of Agricola and the history of Germany are the subjects of study. The text-book is Allen's. Elective. Three hours a week, one semester.

75. JUVENAL—The origin, development, and purpose of the satire, and the morals and customs of the Romans under the Empire are studied. The text-book is Lindsay's. Elective. Three hours a week, one semester.

76. PLAUTUS—The Captivi and Trinummus are read. The text-book is Morris'. Elective. Three hours a week, one semester.

77. TERENCE—The Phormio is read. The text-book is Bond and Walpole's. Elective. Three hours a week, one semester.

78. PLINY—Selected letters are read. The text-book is Merrill's. Preston and Dodge's Private Life of the Romans is studied. Elective. Three hours a week, one semester.

79. LATIN LITERATURE—A brief survey is made of Latin literature, selections being read from many authors. The text-book is

MATHEMATICS, MISSIONS, MUSIC

Peck and Arrowsmith's Roman Life in Latin Prose and Verse. Elective. Three hours a week, one semester.

MATHEMATICS

PROFESSOR PARKER

80. COLLEGE ALGEBRA—This is an advanced course in algebra, in which the chief topics are progressions, permutations and combinations, probability, complex numbers, theory of equations, determinants and infinite series. The text-book is Wentworth's. Elective. Four hours a week, one semester.

81. TRIGONOMETRY—Trigonometric functions are studied with respect to their relation to the solution of the triangle, both plane and spherical. The text-book is Wilczynski. Elective. Four hours a week, one semester.

82. SURVEYING—Much time is given to field work, involving the use of chain, compass, transit, and level. Elective. Four hours a week, one semester.

83. ANALYTICAL GEOMETRY—Rectilinear and polar co-ordinates, with their applications to the point, line, circle, conic sections, and higher planes, are studied. The text-book is Smith and Gale's. Elective. Three hours a week throughout the year.

84. CALCULUS—The course comprises both differential and integral calculus, with their applications to physical and kindred problems. The text-book is Granvill's. Elective. Three hours a week throughout the year.

MISSIONS

PROFESSOR CRESWELL

85. GENERAL COURSE IN MISSIONS—The problems, possibilities, means, and obligation of evangelizing the world in this generation, and the motives, aims, and methods of the foreign missionary are studied. Elective. Three hours a week throughout the year.

86. THE FOREIGN FIELD—China, Japan, Korea, India, Egypt, Central and Southern Africa, South America, Mexico, and the Island missions will constitute the work of the course. Elective. Three hours a week throughout the year.

87. MISSIONARY BIOGRAPHY—The lives of noted missionaries of all Christian denominations and fields are studied for their inspiration and practical information. Elective. Three hours a week throughout the year.

88. HOME MISSIONS—This course involves a survey of social moral and religious conditions of the United States in general and of the sections and classes most in need of the gospel. Elective. Three hours a week, one semester.

MUSIC

PROFESSOR RUSSELL

89. ELECTIVE MUSIC—Elective work in music to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing music must pay the usual fees for les-

ORATORY, PHILOSOPHY, PHYSICS

sons in music in addition to their regular collegiate tuition fees. See the Department of Music for the nature of the work offered.

ORATORY

PROFESSOR MCCHESENEY

90. PRINCIPLES OF PUBLIC SPEAKING—This course includes the fundamentals of effective speaking, study and practice of the principles of breathing, voice-production, enunciation, and action; delivery of extracts from the works of writers and speakers. The text-book is Phillips'. Required. Three hours a week, first semester.

91. ORATORY—In this course the distinctive characteristics of oratorical style are studied; the masterpieces of representative orators are analyzed, and the principles thus discovered are applied in the writing and delivery of original orations. The text-book is Phillips'. Required. Three hours a week, second semester.

PHILOSOPHY

PROFESSOR MCCHESENEY

92. INTRODUCTION TO PHILOSOPHY—The purpose of this course is to explain the nature of philosophical thought, to give a general view of the main problems of philosophy and of the more important types of philosophical doctrine, to show the value of the study of philosophy and to give some practical suggestions as to the spirit and method of its study. The text-book is Fullerton's. Elective. Three hours a week, one semester.

93. HISTORY OF PHILOSOPHY—The course consists of a presentation of Greek, medieval, and modern philosophy from 600 B. C., down to the present day. The text-book is Weber's. Elective. Three hours a week, one semester.

94. PROBLEMS OF PHILOSOPHY—The persistent problems of modern philosophy from Descartes to the present day are studied. The text-book is Calkins'. Elective. Three hours a week, one semester.

95. OUTLINES OF METAPHYSICS—This subject presents the nature of metaphysics, the world from different viewpoints, the subjectivity of sensation, space, time, reality, God, and idealism, with suggested courses of reading. The text-book is Snowden's. Elective. Three hours a week, one semester.

96. LOGIC—The subject is taken up in a systematic manner, terms, propositions, and syllogisms being followed by a study of fallacies and practical examples. The text-book is Jevons-Hill's. Required. Three hours a week, one semester.

97. ETHICS—Theoretical and practical ethics constitute the work of the course. Virtue, freedom, duty, and individual and social obligations are studied. The text-books are Gregory's, Coffin's, and Drake's. Required. Three hours a week, one semester.

PHYSICS

PROFESSOR PARKER

98. GENERAL PHYSICS—Mechanics, heat, electricity, sound, and light are studied. The text-book is Kimball's. Elective. Four hours a week throughout the year.

POLITICAL SCIENCE AND PSYCHOLOGY

POLITICAL SCIENCE

PROFESSOR ALLEN

99. AMERICAN GOVERNMENT—A study is made of the evolution of the American government and politics, and of the forms and activities of the Federal and State governments. The text-book is Beard's. Elective. Three hours a week, one semester.

100. COMPARATIVE GOVERNMENT—This course embraces a discussion of the general principles of jurisprudence and politics, the various theories of the State, the growth of governments, their present tendencies and international relations. The text-book is Ogg's. Elective. Three hours a week, one semester.

101. CONTEMPORARY POLITICS—The purpose of this course is to prepare the student for the pursuit of American government and politics, and for the understanding of current history by the study of the period from 1877 to the present time. The text-book is Beard's. Elective. Three hours a week, one semester.

102. INTERNATIONAL LAW—The origin, progress, and principles of international law are studied, illustrated, and thoroughly discussed. The text-book is Davis'. Elective. Three hours a week, one semester.

103. INTERNATIONAL POLITICS—The subject is studied with special reference to the relations of the United States to other nations. The text-book is Coolidge's. Elective. Three hours a week, one semester.

104. PARLIAMENTARY LAW—The work of this course includes instruction in fundamental principles and actual practice in conducting public meetings. The text-book is Cushing's. Elective. Two hours a week, one semester.

PSYCHOLOGY

PROFESSOR McCHESNEY

105. GENERAL PSYCHOLOGY—Human psychology is presented in its phases of the relation of the body to consciousness, sensation, perception, memory, feelings, imagination, thought, reasoning, and the will. The text-book is Angell's. Required. Three hours a week, one semester.

106. EDUCATIONAL PSYCHOLOGY—This course considers the mind in its relation to methods of training and acquisition of knowledge. The text-book is Pyle's. Elective. Three hours a week, second semester.

107. CHILD PSYCHOLOGY—This course embraces a scientific study of child life and consciousness. The text-book is Kirkpatrick's. Elective. Three hours a week, one semester.

108. EXPERIMENTAL PSYCHOLOGY—Elementary experiments in the various phases of conscious phenomena are made. The texts are Thorndike's and Seashore's. Elective. Three hours a week, one semester.

109. ADVANCED GENERAL PSYCHOLOGY—This course covers all the data of consciousness, together with metaphysical problems related to psychology. The text-book is James' Principles. Elective. Three hours a week throughout the year.

RELIGION, SOCIOLOGY, TEACHING

RELIGION

PROFESSOR MCCHESENEY

110. APOLOGETICS—This course includes the evidences of Christianity and natural theology. Required. Three hours a week, one semester.

111. COMPARATIVE RELIGION—Mohammedanism, Buddhism, Taoism, Confucianism, nature worship, and Christianity are compared and contrasted. The text-book is Kellogg's. Elective. One hour a week throughout the the year.

SOCIOLOGY

PROFESSOR ALLEN

112. GENERAL SOCIOLOGY. A study of social evolution and sociological principles, with special reference to social problems, is made. The text-book is Ellwood's. Elective. Three hours a week, one semester.

113. SOCIAL PSYCHOLOGY—The phenomena presented by collective knowing, feeling, and willing, and the psychology of the crowd are studied. The text-book is Ross'. Elective. Three hours a week, one semester.

114. SOCIALISM—A study of the spirit and meaning of the movement, and a careful consideration of the arguments for and against socialistic proposals constitute the work. Elective. Three hours a week, one semester.

TEACHING

PROFESSOR WRIGHT

115. OBSERVATION OF TEACHING—The teaching of secondary studies is observed, under the direction of the critic teacher, in the Preparatory Department of the College, and in the neighboring high schools. As there are thirteen public high schools in the county, and many beyond the county lines within easy reach, the opportunities for this work are abundant. Careful notes, written reports and oral critiques are required of every student. A full discussion of the things seen helps to clarify the principles of teaching involved. Required of Juniors in the four-year normal course. One hour a week throughout the year.

116. PRACTICE TEACHING—The student teaches classes in the normal training school connected with the Preparatory Department of the College. The student is required to present, before teaching, a lesson plan for every recitation he conducts. He then teaches the class under the direct supervision of the critic teacher, and occasionally of other members of the Faculty. Required of Seniors in the four-year normal course. One hour a week throughout the year.

117. CONFERENCE ON TEACHING—All students, who are doing work in the observation of teaching and in practice teaching, are required to attend a weekly conference at which reports are made and the criticisms of the critic teacher are presented. McMurry's Handbook is used as an outline of instruction. One hour a week throughout the year.

SUMMER SCHOOL

The Cedarville College Summer School was started in 1915. The session lasts six weeks and begins one week after commencement. It is under the same management as the other departments of the College, and full credit is given for all work done in the summer term. Students are not permitted to take for credit more than eight semester-hours in one summer term. The school is recognized by the State of Ohio as a regular institution for the training of both elementary and high school teachers, and full credit is given by the State Department of Public Instruction for all work done here. In addition, the work done is accepted at full value by the State Normal Colleges at Athens and Oxford. A large corps of teachers in addition to the regular Faculty is employed, and an earnest effort made to provide courses suitable for every student who desires to work in the school. Courses are provided for elementary teachers, high school teachers, college and high school students, college graduates, those desiring special work in music, art, oratory, domestic science, manual training, and for many other classes of students. Lectures, concerts, and entertainments of all sorts add to the interest of the work. A free employment bureau helps the students to get positions. The rate is ten dollars for the term. For individual instruction in special branches there are special rates. More complete information will be found in the Summer School Bulletin, a copy of which will be sent on request.

CEDARVILLE THEOLOGICAL SEMINARY

HISTORICAL SKETCH

The Theological Seminary of the Reformed Presbyterian Church (General Synod) of North America is one of the oldest institutions for the professional training of young men for the gospel ministry in the United States.

At a meeting of the Reformed Presbytery of North America, held in John Thompson's home, Conococheague, in October, 1807, a committee, consisting of the Reverends Gibson, Wylie, and McLeod was appointed to inquire into the necessity for establishing a theological seminary and, if such necessity existed, to outline a plan for the inspection of the Presbytery. On the following day the committee reported the need of such an institution and presented an outline of the plan. The Presbytery considered the articles of the constitution and, with some amendments, adopted them.

The Seminary was to be located in Philadelphia. The Rev. Samuel B. Wylie, of Philadelphia, was unanimously elected Professor of Theology, and Revs. Gibson, Black, and McLeod, superintendents for the first year of its organization. The superintendents met with the Professor of Theology in Philadelphia in May, 1809, to organize the Seminary and make all necessary arrangements. No students had presented themselves. A committee, appointed for this purpose, reported that the amended draft of the constitution had not been published, and that they had not made an appeal to the church in general for pecuniary aid. The suggestion was made that the Seminary be removed from Philadelphia to Walkill, but the opposition of Mr. Wylie was so decided that it was thought best to continue its seat in Philadelphia. The Board of Superintendents was instructed to meet with the professor in Philadelphia, in 1810, and to exert themselves in behalf of the institution. Mr. Gibson having de-

HISTORY OF THE SEMINARY

clined to serve as a superintendent, Rev. Gilbert McMaster was appointed in his stead, and the Seminary was organized May 25, 1810.

Rev. S. B. Wylie, D. D., was its first, and for many years its only professor. The number of students was comparatively large, but the Seminary was not sustained by the Church with the interest which should have been manifested. It was therefore suspended from 1817 until 1823, but its usefulness being generally acknowledged, it was revived in 1823, and its former professor was reappointed to take charge of it. The controversies that agitated the Church and finally resulted in the division of 1833, affected the Seminary so injuriously that it was again suspended in 1827. From 1817 until 1823, and again from 1827 until 1844, the training of theological students was under the care of the several presbyteries. Dr. S. B. Wylie trained more than any other minister. Doctor Black instructed many in the West, and Dr. James R. Wilson several in the East. Others studied under the direction of their pastors. In 1844 the Seminary was reorganized with Dr. S. B. Wylie as Professor of Theology, and Dr. Samuel W. Crawford as Adjunct Professor. The course of instruction was to occupy four successive annual sessions, each session to be of four months' duration, from the first of December to the first of April.

For a number of years Dr. S. B. Wylie was also assisted by his son, the Rev. Theodorus W. J. Wylie, as Junior Professor.

In 1850 a second theological seminary was organized at Xenia, Ohio, with Dr. Gilbert McMaster as Professor of Theology, and the Rev. Hugh McMillan as Assistant Professor.

When the Wylies, father and son, resigned from the Eastern Seminary in 1851, it was removed to New York City, and Dr. John N. McLeod was elected Professor of Theology.

In 1854, General Synod decided to unite the Eastern and Western Seminaries and locate the institution at Philadelphia. The Rev. John N. McLeod, D. D., was elected Professor of Systematic and Practical Theology, and Rev. T. W. J. Wylie was chosen Professor of Biblical Literature.

In 1863 the Rev. David Steele, D. D., was elected Pro-

HISTORY OF THE SEMINARY

fessor of Hebrew, Greek and Practical Theology. In 1868, Doctor Wyle, with his Presbytery, seceded from the General Synod of the Reformed Presbyterian Church, and his chair was declared vacant. The Rev. David Steele, D. D., was elected Professor of Biblical Literature in 1869, and upon the death of Doctor McLeod in 1874, was chosen Professor of Theology. The chair of Biblical Literature was filled temporarily by Rev. A. Thompson, Rev. W. J. McDowell and Rev. Matthew Gailey; and in 1876 the Rev. Matthew Gailey was elected to the vacancy.

In 1890 the Rev. James Y. Boice, D. D., was elected Professor of Homiletics, Church History and Pastoral Theology. Upon the death of the Rev. Matthew Gailey in 1902, the Rev. James Steele took up the work of his chair, and in 1903 was formally elected Professor of Hebrew and Church History.

In 1906, Dr. David Steele died, and the Rev. James Steele resigned. The Rev. W. J. Smiley was in that year elected Professor of Hebrew and Church History, while Dr. Boice taught Theology, Homiletics and Greek until the removal of the Seminary from Philadelphia in 1913, when he retired from the active work of the professorship and was elected Professor Emeritus, retaining this honor until his death in 1916.

In 1913 the Seminary was removed to Cedarville, Ohio, to be operated in connection with Cedarville College. The following faculty was appointed: Rev. David McKinney, D. D., LL.D., Dean and Professor of Systematic and Pastoral Theology; Rev. W. R. McChesney, Ph.D., D. D., Secretary and Professor of New Testament Language and Literature; Prof. F. A. Jurkat, A. M., Professor of Church History and Old Testament Language and Literature; and Rev. Leroy Allen, Ph. B., Professor of Homiletics, Biblical Theology, Archæology and Sociology.

In 1914, Rev. Dr. David McKinney resigned, and Doctor McChesney was chosen Dean and Professor of Theology in addition to his chair of New Testament. Professor Jurkat was elected Secretary.

Upon the election of Doctor McChesney to the Presidency of Cedarville College, in 1915, the Rev. James L. Chesnut, D. D., was chosen Dean and Professor of Systematic and Pastoral Theology, Doctor McChesney retaining the chair

SEMINARY TRUSTEES

of New Testament, and the other instructors remaining unchanged.

Thus for over a century, with brief intermissions, the Seminary has continued its work of preparing young men for the gospel ministry. The results of its labors are to be looked for, not merely in the Reformed Presbyterian Church, but in many other denominations that have been enriched in spiritual leadership by those who have gone out from the church of their nativity but have carried with them the fruits of the scholarship and thorough theological training which distinguished the old Seminary.

It is the aim of the present control of the Seminary to maintain all of the best traditions of the past, and yet to afford to the youth preparing for future usefulness in the church just the sort of professional education that will fit them for present and future needs and conditions.

BOARD OF TRUSTEES

1917

John A. Wilson, Secretary.....	Philadelphia, Pa.
W. J. Imbrie, Treasurer.....	New Galilee, Pa.
W. J. Morrison.....	Philadelphia, Pa.

1918

Alexander Colville.....	Philadelphia, Pa.
Anthony McClean	Philadelphia, Pa.
James McAllister.....	Philadelphia, Pa.

1919

Joseph Neely.....	Philadelphia, Pa.
Thomas Getty.....	Philadelphia, Pa.
W. G. Savage.....	Philadelphia, Pa.

BOARD OF SUPERINTENDENTS

Rev. L. A. Benson.....	Clay Center, Kan.
Rev. Thomas Whyte.....	Philadelphia, Pa.
Rev. W. P. Harriman.....	Industry, Pa.

FACULTY

REV. JAMES LYONS CHESNUT, D. D.,
Dean,
Professor of Systematic and Pastoral Theology.

REV. WILBERT RENWICK McCHESNEY, Ph.D., D. D.,
Professor of New Testament Language and Literature.

FRANK ALBERT JURKAT, A. M.,
Secretary of the Faculty,
Professor of Church History and of Old Testament
Language and Literature.

REV. LEROY ALLEN, Ph.B.,
Professor of Homiletics, Biblical Theology, Archæology,
and Sociology.

GENERAL INFORMATION

LOCATION

The Seminary is located in Cedarville, Greene County, Ohio, on the Pittsburgh, Cincinnati, Chicago and St. Louis Railway, forty-seven miles southwest of Columbus, and seventy-three miles northeast of Cincinnati. It is eight miles northeast of Xenia, and twelve miles south of Springfield.

RELATIONS WITH CEDARVILLE COLLEGE

The Seminary is in close affiliation with the College which gives the student of the Seminary special opportunities. All of the courses and facilities of the College are open to him.

BUILDINGS

All of the College buildings, College Hall, Carnegie Library, and Alford Gymnasium, are used by the Seminary. Most of the class exercises are conducted in the Library.

LIBRARY FACILITIES

Students have access to three libraries—that of the Seminary itself, of Cedarville College, and of Cedarville Township. All are housed in the Carnegie Library.

ADMISSION

Students for the ministry from all Christian denominations are welcomed. Applicants for admission should come certified as students for the ministry by the proper ecclesiastical authorities, or presenting certificates of good moral character from responsible persons. College diplomas or certificates showing the work done in preparation for the Seminary course should also be presented.

THE SEMINARY YEAR

The Seminary year is coterminous with the College year. It therefore begins its annual session the second week in September and closes the first week in June. The oral examinations are held about the middle of May.

RELIGIOUS EXERCISES

Students are expected to be regular in their attendance at daily chapel exercises, to become members of the Y. M. C.

SEMINARY COURSES

A., and to attend all other religious services of the College and Seminary. The Day of Prayer for Educational Institutions is observed on the second Friday of February. Class exercises are opened with prayer by the instructor in charge.

PREACHING EXERCISES

Each student is required to preach regularly on assigned texts before the Faculty and students.

EXAMINATIONS

Written examinations are given in all three-hour courses at the end of each semester, and an oral examination before the Board of Superintendents is given in all one- and two-hour courses.

FEEES

There are no fees for matriculation or tuition, but a fee of five dollars is charged for the diploma of graduation. A fee of three dollars per semester is charged Seminary students who take work in the College. No tuition fee is charged for such work.

EXPENSES

The cost of living is very low. It is the same as for students in the College. See page 23.

STUDENT AID

Students needing financial assistance can obtain the same from the Lamb Fund, upon recommendation of the proper authorities, by complying with the conditions stipulated in the donation of that fund.

COURSES OF STUDY

Six courses of study are offered in the Theological Seminary, as follows:

1. A regular Seminary course of three years, designed to fit young men for the gospel ministry, and leading to a diploma of graduation.
2. A combined College and Seminary Course for the

REGULAR SEMINARY COURSE

benefit of theological students who have had little or no collegiate training, and designed to fit them for the active work of the gospel ministry, and at the same time to give them something of the more liberal culture and wider usefulness to be gained through a college course. This course requires four years and leads to the degree of Bachelor of Arts from the College, and the diploma of graduation from the Seminary.

3. Graduates of either of the above courses and of other theological seminaries of good standing will be admitted to a one-year advanced course, largely elective, leading to the degree of Bachelor of Divinity.

4. A Bible and Missionary Training Course, open to both sexes, and designed chiefly for laymen who desire to fit themselves for practical Christian work, as Sabbath School teachers and officers, personal workers, home and foreign missionaries, et cetera. This course covers two years and leads to a diploma of graduation.

5. A Combined Collegiate, Bible and Missionary Training Course leading to the degree of Bachelor of Arts from the College, and to the diploma of graduation from the training department of the Seminary.

6. A One-Year Bible and Training Course for the graduates of colleges, and leading to the degree of Master of Arts.

REGULAR SEMINARY COURSE

JUNIOR YEAR

Required Studies:	Hours per week
Systematic Theology -----	2
Pastoral Theology -----	1
Greek Exegesis -----	1
New Testament Literature -----	1
Beginning Hebrew -----	5
Old Testament Literature -----	1
Church History -----	1
Biblical Theology -----	1
Homiletics -----	1
English Bible -----	3
Oratory -----	1

REGULAR SEMINARY COURSE

Elective Studies :

Missions -----	3
Psychology -----	3
Education -----	3
Sociology -----	3

MIDDLE YEAR

Required Studies :

Hours per week

Systematic Theology -----	2
Pastoral Theology -----	1
Greek Exegesis -----	1
New Testament Literature -----	1
Hebrew Exegesis -----	1
Old Testament Literature -----	1
Church History -----	1
Oratory -----	1
Homiletics -----	1
Archæology -----	1
Ethics and Apologetics -----	3
Missions -----	3
Biblical Theology -----	1

Elective Studies :

English Bible -----	3
Philosophy -----	3
Education -----	3
Sociology -----	3
Logic -----	3

SENIOR YEAR

Required Studies :

Hours per week

Systematic Theology -----	2
Pastoral Theology -----	1
Greek Exegesis -----	1
New Testament Literature -----	1
Oratory -----	1
Hebrew Exegesis -----	1
Old Testament Literature -----	1
Church History -----	1
Biblical Theology -----	1
Homiletics -----	1
Archæology -----	1
Sociology -----	3
Missions -----	3

ARTS-THEOLOGY COURSE

Elective Studies :

English Bible -----	3
Philosophy -----	3
Education -----	3
Argumentation -----	3

COMBINED ARTS-THEOLOGY COURSE

Candidates for the degree of Bachelor of Arts in this course must comply with all regulations governing students in the regular College course, except the rule governing limit of work, which does not apply to them, since they must follow the course below without deviation. The requirements for admission are the same as for the regular course for the Bachelor of Arts degree, as given in the description of the Collegiate Department on a preceding page of this catalogue.

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Beginning Greek -----	4	Beginning Greek -----	4
English Bible -----	3	English Bible -----	3
College Rhetoric -----	3	College Rhetoric -----	3
Old Testament Literature -----	1	Old Testament Literature -----	1
Church History -----	1	Church History -----	1
Homiletics -----	1	Homiletics -----	1
Biblical Theology -----	1	Biblical Theology -----	1
Chemistry, or Biology, or Physics -----	4	Chemistry, or Biology, or Physics -----	4

SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hours per week		Hours per week
Beginning Hebrew -----	5	Beginning Hebrew -----	5
Oratory -----	3	Oratory -----	3
Systematic Theology -----	2	Systematic Theology -----	2
Pastoral Theology -----	1	Pastoral Theology -----	1
Greek Exegesis -----	1	Greek Exegesis -----	1

ARTS-THEOLOGY COURSE

New Testament Literature -----	1	New Testament Literature -----	1
Church History -----	1	Church History -----	1
Homiletics -----	1	Homiletics -----	1
Chemistry, or Biology, or Physics -----	4	Chemistry, or Biology, or Physics -----	4

JUNIOR YEAR

FIRST SEMESTER

Hours per week

Argumentation -----	3
Psychology -----	3
History -----	3
Systematic Theology ---	2
Pastoral Theology -----	1
Greek Exegesis -----	1
New Testament Literature -----	1
Hebrew Exegesis -----	1
Old Testament Literature -----	1
Archæology -----	1
Biblical Theology -----	1
Church History -----	1

SECOND SEMESTER

Hours per week

Argumentation -----	3
Logic -----	3
History -----	3
Systematic Theology ---	2
Pastoral Theology -----	1
Greek Exegesis -----	1
New Testament Literature -----	1
Hebrew Exegesis -----	1
Old Testament Literature -----	1
Archæology -----	1
Biblical Theology -----	1
Church History -----	1

SENIOR YEAR

FIRST SEMESTER

Hours per week

Ethics -----	3
Economics -----	3
Missions -----	3
Systematic Theology ---	2
Pastoral Theology -----	1
Greek Exegesis -----	1
New Testament Literature -----	1
Hebrew Exegesis -----	1
Old Testament Literature -----	1
Archæology -----	1
Homiletics -----	1
Biblical Theology -----	1

SECOND SEMESTER

Hours per week

Apologetics -----	3
Sociology -----	3
Missions -----	3
Systematic Theology ---	2
Pastoral Theology -----	1
Greek Exegesis -----	1
New Testament Literature -----	1
Hebrew Exegesis -----	1
Old Testament Literature -----	1
Archæology -----	1
Homiletics -----	1
Biblical Theology -----	1

GRADUATE COURSE IN THEOLOGY

A graduating thesis of at least two thousand words is required of each candidate for a degree in this course. The subject of the thesis must be approved by the Faculty and connected with the Departments of Bible, Missions, Theology, or Church History. The title of the thesis must be submitted not later than the first of February preceding graduation, a copy of the thesis not later than the first of May, and a corrected typewritten copy not later than the Saturday preceding graduation.

GRADUATE COURSE IN THEOLOGY

This course is open only to graduates of reputable theological seminaries, and leads to the degree of Bachelor of Divinity. It requires one year of residence work chosen from the various departments of instruction in the Seminary. Twenty-four semester-hours are required for the completion of this course. That means twelve hours per week for each of the two semesters. The candidate for the degree is expected to major in some particular department, and to write his thesis upon a theme connected with his major study. This thesis must be at least three thousand words in length. The title of the thesis must be submitted not later than the first of February preceding graduation, and a typewritten copy of the thesis not later than the first of May.

BIBLE AND MISSIONARY TRAINING COURSE

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
Hours per week		Hours per week	
English Bible	3	English Bible	3
Missions	3	Missions	3

BIBLE AND MISSIONARY COURSE

Rhetoric -----	3	Rhetoric -----	3
Oratory -----	3	Oratory -----	3
Pedagogy -----	3	History of Education---	3
Old Testament Literature -----	1	Old Testament Literature -----	1
New Testament Literature -----	1	New Testament Literature -----	1
Biblical Theology -----	1	Biblical Theology -----	1
Homiletics -----	1	Homiletics -----	1
Pastoral Theology -----	1	Pastoral Theology -----	1

SENIOR YEAR

FIRST SEMESTER

SECOND SEMESTER

Hours per week		Hours per week	
English Bible -----	3	English Bible -----	3
Missions -----	3	Missions -----	3
Ethics -----	3	Apologetics -----	3
Economics -----	3	Sociology -----	3
Principles of Education_	3	Principles of Education_	3
Old Testament Literature -----	1	Old Testament Literature -----	1
New Testament Literature -----	1	New Testament Literature -----	1
Psychology -----	3	Psychology -----	3

COMBINED ARTS AND BIBLE AND MISSIONARY TRAINING COURSE

The requirements for the degree of Bachelor of Arts in this course are the same as those given for that degree in the description of the Collegiate Department on a preceding page of this catalogue, except that the student must see to it that he includes in his regular course all of the three-hour studies in the Bible and Missionary Training Course given above, and adds to his course all of the one-hour studies therein. He will then be entitled to the diploma of the Bible and Missionary Training Course as well as to the degree of Bachelor of Arts.

DEPARTMENT OF MUSIC

ONE-YEAR COURSE FOR COLLEGE GRADUATES

A one-year Bible and Missionary Training Course has been provided for graduates of colleges of good standing, for the completion of which the degree of Master of Arts is given. The student may select his own subjects from the Departments of Bible, Missions, Education, Psychology, Theology and Church History, but must conform to all of the requirements for the degree of Master of Arts, as given in the description of the Collegiate Department on a preceding page of this catalogue.

DEPARTMENT OF MUSIC

PROFESSOR RUSSELL, Director

The purpose of this department is to lay a thorough and broad foundation for the highest musical culture. The work of the department includes Piano, Voice, and Harmony. Graduates of this department are given diplomas of graduation.

PIANOFORTE

First Year

Lebert & Stark—Vol. 1.

Doerner's Technical Exercises.

Small studies of Kohler, Couppey, Loeschorn, Biehl, Diabelli.

Second Year

Lebert & Stark—Ornamentation.

Technics—Continued Major and Minor Scales, Arpeggios, etc.

Studies by Lemoine; Agility Studies; Czerny. Sonatas of Kuhlau, Clementi, Bach Album, Heller, Op. 47-46, Loeschorn.

Third Year

Technics—Continued.

Sonatas—Mozart, Clementi. Small Sonatas of Beethoven, Haydn.

Studies of Harberier, Cramer, Clementi's Gradus, Pieces of Handel, Bach Inventions, Heller, Op. 46-45.

Fourth Year

Sonatas of Beethoven.

Haydn's Variations in F Minor.

Clementi's Gradus—Continued.

Mendelssohn's Song Without Words.

Bach—Well-tempered Clavichord.

Modern Composers.

Harmony, through Perfect Modulation, is required.

DEPARTMENT OF MUSIC

VOICE

First Year

Production of Tone.

Scales and Intervals.

Exercises for the Cultivation of Fluency.

Second Year

Exercises for the Cultivation of Fluency—Continued.

Solfeggio—Sight Reading.

Exercises in Vocalization.

Third Year

Exercises in Vocalization.

Sight Reading—Continued.

Oratorio Songs.

Two years of Piano Instruction and a knowledge of Theory as far as Suspension will be required of graduates in Voice.

RECITALS

Recitals of all the vocal and instrumental classes will be given during the year by the Director and advanced students. These recitals accustom the pupil to appear in public and cultivate a taste for good music.

ELECTIVE MUSIC

Elective work in music to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing music must pay the usual fees for lessons in music, in addition to their collegiate tuition fees.

RATES OF TUITION

The rates of tuition in the Department of Music are eleven dollars per semester for one lesson a week in Piano or in Voice Culture, and six dollars per semester for one lesson a week in Harmony. A contingent fee of one dollar per semester is required of all students in music who have not paid the three-dollar contingent fee in some other department of the College. All fees are payable at the beginning of the semester. For other expenses, see page 23.

DEPARTMENT OF HOME ECONOMICS

MISS TAYLOR, Director

DOMESTIC SCIENCE

FOOD AND NUTRITION. I—Laboratory, two hours, twice a week. The purpose is to teach the application of the principles of food, the general proportions in which food materials are combined, and the illustration of various ways of preparing and serving foods.

FOOD AND NUTRITION. II—Laboratory course. A continuation of the previous course, including marketing, cost accounting, canning and preserving, preparation of menus, table etiquette, and serving.

FOOD PRODUCTION—Lecture course. One hour a week. A study of the production of foods, their preparation for market, adulteration, etc.

CHEMISTRY OF FOOD AND NUTRITION—Three hours a week. Text, Sherman's Food and Nutrition. The aim is to teach the composition of foods, their digestive ferments, course through the digestive tract, and fate in metabolism; conditions affecting the total food requirement; dietary standards; inorganic foodstuffs, and mineral requirement.

DIETETICS—Lectures and laboratory. Three hours a week. Calculation of food values and requirements, construction of dietaries; determining the amount of food needed for a normal individual under varying conditions of age and activity. Therapeutics, a study of foods for special diseases, is included in this course.

HOME MANAGEMENT—Lecture course. One hour a week. A study of the building site, building and furnishing a home, home book-keeping, standardization of the American home.

DOMESTIC ART

SEWING. I—Handwork emphasized; simple stitches taught in model work; also darning and patching; beginning of machine sewing.

SEWING. II—Machine sewing emphasized; undergarments made; some drafting of patterns.

SEWING. III—Fitting emphasized; altering of patterns; a shirt-waist and woolen dress are made.

SEWING. IV—Fitting and style emphasized; evening dress; waists made.

ELECTIVE HOME ECONOMICS

Elective work in domestic science to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing domestic science must pay the usual fees for lessons in domestic science, in addition to their collegiate tuition fees.

RATES OF TUITION

The rate of tuition in the Department of Home Economics is three dollars per semester for one lesson a week. This fee is payable at the beginning of the semester. For other expenses, see page 23.

HONORARY DEGREES CONFERRED, 1898-1916

MASTER OF ARTS

- 1903, REV. WILLIAM JOHN SANDERSON, A. B., York, N. Y.
1912, ALFARETTA HAMMOND, A. B., Beni Suef, Egypt.
1916, REV. THOMAS WHYTE, 1759 Marshall St., Philadelphia, Pa.

DOCTOR OF PHILOSOPHY

- 1901, A. J. MORRISON, North East Manual Training High School,
Philadelphia, Pa.

DOCTOR OF LAWS

- 1902, E. TRUMBULL LEE, D. D., Deceased.
1915, ALBERT HENRY FREIBERG, M. D., 19 West Seventh St.,
Apartment 33, Cincinnati, Ohio.

DOCTOR OF DIVINITY

- 1898, FRANK WOODS BAKER, Deceased.
1899, THOMAS WATTERS, 300 S. St. Clair St., Pittsburgh, Pa.
1899, CHARLES McMILLAN ALFORD, Murray Hill,
Jacksonville, Fla.
1900, JAMES Y. BOICE, Deceased.
1901, JAMES LYONS CHESTNUT, Cedarville, Ohio.
1903, JOHN ALFORD, Deceased.
1905, HOMER CLARK MIDDLETON, Yellow Springs, Ohio.
1906, ROBERT WATSON, Scotch Presbyterian Church,
New York, N. Y.
1907, ALEXANDER SAVAGE, New Galilee, Pa.
1909, CORNELIUS JOSEPH KIEFER, Springfield, Ohio.
1909, DANIEL BROWNLEE, Dayton, Ohio.
1912, OWEN MORRIS EVANS, Norwood, Ohio.
1912, RAYMOND PORTER GORBOLD, Kyoto, Japan.
(Died December 30, 1915.)
1913, HENRY COOPER FOSTER, Clifton, Ohio.
1914, FREDERICK LINCOLN FLINCHBAUGH, Clifton,
Cincinnati, Ohio.
1914, CHARLES SUMNER BROWN, Walnut Hills, Cincinnati, Ohio.
1915, JOHN WILSON BICKETT, A. M., New Concord, Ohio.
1915, ROBERT FOSTER KIRKPATRICK, 564 North Sixth St.,
Memphis, Tenn.
1915, WILLIAM LEONARD SPIEGEL, A. M., 2618 Erie Avenue,
Cincinnati, Ohio.
1916, THOMAS SPENCE KNOX, 1127 N. Third St., Abilene, Texas.
1916, JAMES McMASTER McQUILKIN, 426 Washington Ave.,
Carnegie, Pa.
1916, JOHN ALVIN ORR, A. M., 2624 Perrysville Ave.,
Pittsburgh, Pa., N. S.
1916, CHARLES McKELVEY RITCHIE, Ph.D., Noblestown, Pa.

LIST OF STUDENTS

GRADUATE STUDENTS

Ralph Stewart Elder, A. B., Darlington, Pa.
Lorena Belle Taylor, B. S. in H. E., Manhattan, Kan.
2.

SENIORS

Donna Hall Burns, Cedarville, Ohio.
Mary Elizabeth Chesnut, Cedarville, Ohio.
Lenna Ruth Chitty, Sabina, Ohio.
Anna Dinsmore Collins, Cedarville, Ohio.
John Wallace Collins, Cedarville, Ohio.
Ruth Ramsey, Cedarville, Ohio.
Florence Enid Somers, Republic, Ohio.
Mabel Lillian Stormont, Xenia, Ohio.
8.

JUNIORS

Walter Leslie Boase, Cedarville, Ohio.
James Lyons Chestnut, Jr., Cedarville, Ohio.
William Rife Collins, Cedarville, Ohio.
Irma Creswell, Cedarville, Ohio.
Daniel Lawrence Kennon, Cedarville, Ohio.
Janet Eliza McClellan, Xenia, Ohio.
Carrie Olive Northup, Springfield, Ohio.
Helen Pauline Oglesbee, Cedarville, Ohio.
Naomi Irene Wright, Cedarville, Ohio.
9.

SOPHOMORES

Florence Mildred Adams, Yellow Springs, Ohio.
Cora Belle Cavender, Jamestown, Ohio.
Oliver Kelley Cornwell, South Charleston, Ohio.
Helen Creswell, Cedarville, Ohio.
Margaret Ellen Elder, Darlington, Pa.
Margaret Louisa Finney, Cedarville, Ohio.
Olive Eunice Finney, Yellow Springs, Ohio.
Norman Baird Foster, Clifton, Ohio.
Marguerite Marie Gilkey, Dayton, Ohio.
Mary Ethel McCampbell, Xenia, Ohio.
Charles Raymond McClure, DeLancy, N. Y.
Charles Kenneth Montgomery Ritchie, Clifton, Ohio.
George Henry Smith, Spring Valley, Ohio.
Ulma Harriet Stewart, Belle Center, Ohio.
Andrew Meryl Stormont, Xenia, Ohio.
Freda Frances Trumbull, Belle Center, Ohio.
Allen Bird Turnbull, Cedarville, Ohio.
17.

LIST OF STUDENTS

FRESHMEN

Wallace Cooper Anderson, Cedarville, Ohio.
Helen Elizabeth Bradfute, Xenia, Ohio.
Leroy Hill Clarke, West Middlesex, Pa.
Andrew Roger Collins, Cedarville, Ohio.
Samuel Morton Creswell, Cedarville, Ohio.
Leslie Scott Dean, Xenia, Ohio.
Margaret Louisa Greer, New Galilee, Pa.
Reba Irene Harbison, Cedarville, Ohio.
Clifford Silas Horton, Springfield, Ohio.
Rufus McFarland, Cedarville, Ohio.
Rebecca Faye Marsh, Owensville, Ohio.
Millie May Parker, Harpster, Ohio.
Pauline Smith, Xenia, Ohio.
Dorothy Smithson, Peebles, Ohio.
Ellen Elizabeth Tarbox, Cedarville, Ohio.
Starley Test, Seaman, Ohio.
William Prestley Townsley, Cedarville Ohio.
John Calvin Wright, Cedarville, Ohio.
18.

SPECIAL AND PREPARATORY STUDENTS

William Wallace Anderson, Xenia, Ohio.
Hazel Louise Beacham, Cedarville, Ohio.
Helen Elizabeth Bradfute, Xenia, Ohio.
Donna Hall Burns, Cedarville, Ohio.
Cora Belle Cavender, Jamestown, Ohio.
Lenna Ruth Chitty, Sabina, Ohio.
Anna Dinsmore Collins, Cedarville, Ohio.
Andrew Roger Collins, Cedarville, Ohio.
William Rife Collins, Cedarville, Ohio.
Robert Nichol Colman, Jr., Philadelphia, Pa.
Helen Creswell, Cedarville, Ohio.
Samuel Morton Creswell, Cedarville, Ohio.
Charles Frederic Dean, Cedarville, Ohio.
Elizabeth Hannah Dean, Xenia, Ohio.
David Linton Doherty, Philadelphia, Pa.
Paul Warren Duncan, Darlington, Pa.
Margaret Ellen Elder, Darlington, Pa.
Paul James Ellwood, Atlantic City, New Jersey.
Sarah Alice Jeanette Engle, Dayton, Ohio.
Margaret Louisa Finney, Cedarville, Ohio.
Olive Eunice Finney, Yellow Springs, Ohio.
Margaret Marie Gilkey, Dayton, Ohio.
Margaret Louisa Greer, New Galilee, Pa.
Clifford Silas Horton, Springfield, Ohio.
Robert Linton Hutchinson, Cedarville, Ohio.
Rufus McFarland, Cedarville, Ohio.
Janet Eliza McClellan, Xenia, Ohio.
Rebecca F. Marsh, Owensville, Ohio.
Carrie Olive Northup, Springfield, Ohio.
Helen Pauline Oglesbee, Cedarville, Ohio.
Ruth Ramsey, Cedarville, Ohio.

LIST OF STUDENTS

Dorothy Smithson, Peebles, Ohio.
Florence Enid Somers, Republic, Ohio.
Lorena Belle Taylor, Manhattan, Kansas.
Freda Frances Trumbull, Belle Center, Ohio.
Naomi Irene Wright, Cedarville, Ohio.
John Calvin Wright, Cedarville, Ohio.
37.

THEOLOGICAL STUDENTS

James Lyons Chesnut, Jr., Cedarville, Ohio.
Robert Nichol Colman, Jr., Philadelphia, Pa.
David Linton Doherty, Philadelphia, Pa.
Paul Warren Duncan, Darlington, Pa.
Ralph Stewart Elder, A. B., Darlington, Pa.
Robert Linton Hutchinson, Cedarville, Ohio.
Stephen Calvin Wright, A. B., Cedarville, Ohio.
7.

STUDENTS IN PIANO

Mrs. Leroy Allen, Cedarville, Ohio.
Ruth Burns, Cedarville, Ohio.
Inez Erma Conner, Jamestown, Ohio.
Irma Creswell, Cedarville, Ohio.
Mildred E. Crouse, Cedarville, Ohio.
Eloise Davis, Cedarville, Ohio.
Alice Hixon, Cedarville, Ohio.
Mrs. R. L. Hutchinson, Cedarville, Ohio.
Helen Iliffe, Cedarville, Ohio.
Eleanor Johnson, Cedarville, Ohio.
Lucile Johnson, Cedarville, Ohio.
Kenneth Little, Cedarville, Ohio.
Dorothy Oglesbee, Cedarville, Ohio.
Mrs. Charles E. Payne, Cedarville, Ohio.
Thelma Smith, Cedarville, Ohio.
Dorothy Tarr, Cedarville, Ohio.
Helen Elizabeth Townsley, Cedarville, Ohio.
Hester Townsley, Cedarville, Ohio.
Mildred Trumbo, Cedarville, Ohio.
Marjorie Wright, Cedarville, Ohio.
20.

STUDENTS IN VOICE

Mrs. Charles E. Payne, Cedarville, Ohio.
Paul Ramsey, Cedarville, Ohio.
2

STUDENTS IN THEORY

Irma Creswell, Cedarville, Ohio.
Alice Hixon, Cedarville, Ohio.
Mrs. R. L. Hutchinson, Cedarville, Ohio.
Lucile Johnson, Cedarville, Ohio.
Mrs. Charles E. Payne, Cedarville, Ohio.
Helen Elizabeth Townsley, Cedarville, Ohio.
6

LIST OF STUDENTS

STUDENTS IN DOMESTIC SCIENCE

Anna Alberta Creswell, A. M., Cedarville, Ohio.
Ruth Rosetta Harris, Cedarville, Ohio.
Mary Edna Bird, A. B., Cedarville, Ohio.
3.

STUDENTS IN DOMESTIC ART

Anna Alberta Creswell, A. M., Cedarville, Ohio.
Millie May Parker, Harpster, Ohio.
Mary Lida Cooper, Cedarville, Ohio.

SUMMER SCHOOL STUDENTS, 1916

Mrs. Leroy Allen, Cedarville, Ohio.
Bertha Isabel Anderson, A. B., East Liberty, Ohio.
Mrs. James Andrew, Cedarville, Ohio.
Carl Bates, Cedarville, Ohio.
William Kimpling Billings, Wamsley, Ohio.
Kathleen Marian Blair, Cedarville, Ohio.
Clara Lillian Boase, A. B., Venedocia, Ohio.
Nellie Cornelia Boase, Cedarville, Ohio.
Verna Alberta Boase, Cedarville, Ohio.
Arthur Bradford, Cedarville, Ohio.
Edith Bradford, Cedarville, Ohio.
Robert Bratton, Cedarville, Ohio.
Minta Brumfield, Cedarville, Ohio.
Dessie L. Burns, Seaman, Ohio.
Donna Hall Burns, Cedarville, Ohio.
Rea Cecil Burns, A. B., DeGraff, Ohio.
Ruth Burns, Cedarville, Ohio.
Mary Elizabeth Chesnut, Cedarville, Ohio.
Lenna Ruth Chitty, Sabina, Ohio.
Mrs. Ada Allen Clow, A. M., Edgerton, Ohio.
Helen Coles, Jackson, Ohio.
Anna Dinsmore Collins, Cedarville, Ohio.
Andrew Roger Collins, Cedarville, Ohio.
John Wallace Collins, Cedarville, Ohio.
Mary Dorothy Collins, A. B., B. S. in E., Cedarville, Ohio.
Elizabeth Cornwell, South Charleston, Ohio.
Bertha Creswell, Cedarville, Ohio.
Eula Creswell, Cedarville, Ohio.
Helen Creswell, Cedarville, Ohio.
Irma Creswell, Cedarville, Ohio.
Samuel Morton Creswell, Cedarville, Ohio.
Paul Herschel Creswell, Cedarville, Ohio.
Ward Creswell, Cedarville, Ohio.
Mildred E. Crouse, Cedarville, Ohio.
James Clinton Day, Mount Orab, Ohio.
Anna Mae DeVault, Cedarville, Ohio.
Lurena DeVault, Cedarville, Ohio.
Hattie Dobbins, Cedarville, Ohio.
Zelpha Dobbins, Cedarville, Ohio.
Clark B. Dunn, Ph.B., New Philadelphia, Ohio.
Edith Evans, Cedarville, Ohio.

LIST OF STUDENTS

R. H. Eckelberry, Zaleski, Ohio.
Earl Finney, Cedarville, Ohio.
Margaret Louisa Finney, Cedarville, Ohio.
Nancy Ethalinda Finney, A. B., B. S. in E., Tippecanoe, Ohio.
Beatrice Fisher, Cedarville, Ohio.
Dona Ford, Cedarville, Ohio.
Lillias Ford, Cedarville, Ohio.
Milburn E. Gordon, Phoneton, Ohio.
Walter Graham, Cedarville, Ohio.
Edith Hamman, Cedarville, Ohio.
Ora Hanna, Cedarville, Ohio.
Reba Harbison, Cedarville, Ohio.
Ruth Rosetta Harris, Centerville, Ohio.
Esther Mae Hartman, Cedarville, Ohio.
Cleon G. Henry, Zanesfield, Ohio.
Charles F. Hill, Osborn, Ohio.
Alice L. Hixon, Cedarville, Ohio.
Robert Linton Hutchinson, Cedarville, Ohio.
Mildred Jackson, Cedarville, Ohio.
Merald Jobe, Selma, Ohio.
Bessie Johnson, Cedarville, Ohio.
Donna Johnson, Cedarville, Ohio.
Dorothy Johnson, Cedarville, Ohio.
Elmer Jurkat, Cedarville, Ohio.
Marguerite Kyle, Cedarville, Ohio.
Archie Klontz, Cedarville, Ohio.
Kenneth Little, Cedarville, Ohio.
Enid Lunn, Columbus, Ohio.
Vernon B. McCall, Jamestown, Ohio.
Roy L. McCann, Black Run, Ohio.
Frances McChesney, Cedarville, Ohio.
Dorothea McClellan, Cedarville, Ohio.
John Roscoe McCorkell, A. B., Montgomery, Ohio.
Burton McElwain, Xenia, Ohio.
Edna McLean, Cedarville, Ohio.
Nona McLean, Cedarville, Ohio.
Rosa Mann, Cedarville, Ohio.
H. Carl Marmon, Bellefontaine, Ohio.
Earl F. Martin, A. M., Morral, Ohio.
Reva Melton, Cedarville, Ohio.
Mildred Catherine Mendenhall, Spring Valley, Ohio.
Ruth Mitchell, Cedarville, Ohio.
Calvin Crawford Morton, Ph.B., Cedarville, Ohio.
Winifred Myers, Cedarville, Ohio.
Verna Mae Neff, Williamsport, Ohio.
George A. Neff, Williamsport, Ohio.
Pauline Nelson, Cedarville, Ohio.
Joseph Peter Nunemaker, A. B., Lancaster, Ohio.
Lester Day Parker, B. S., A. B., Cedarville, Ohio.
Mrs. Charles E. Payne, Cedarville, Ohio.
Jennie Quinn, Ph.B., Sadieville, Kentucky.
Eleanor Isabelle Rakestraw, Cedarville, Ohio.
John Merle Rife, A. B., Amelia, Ohio.

SUMMARY OF STUDENTS

Carey Paton Ritchie, A. B., Tippecanoe City, Ohio.
 Charles Kenneth Montgomery Ritchie, Clifton, Ohio.
 Orland Melville Ritchie, A. B., Kenmore, Ohio.
 Frank P. Ritenour, Jamestown, Ohio.
 Mabel Marie Rodgers, Jamestown, Ohio.
 Lillian Z. Ross, Cedarville, Ohio.
 Hazel St. John, Cedarville, Ohio.
 Myrtle St. John, Cedarville, Ohio.
 John H. Sayre, Magnetic Springs, Ohio.
 Edna Shroades, Cedarville, Ohio.
 Elsie M. Shroades, Cedarville, Ohio.
 Florence Smith, Cedarville, Ohio.
 George Henry Smith, Spring Valley, Ohio.
 Isabel Smith, Cedarville, Ohio.
 J. W. Smith, Eaton, Ohio.
 Samuel W. Smith, Windham, Ohio.
 Mrs. S. W. Smith, Windham, Ohio.
 McLeod Sterrett, Cedarville, Ohio.
 Rosamond Sterrett, Cedarville, Ohio.
 Ulma Harriet Stewart, Belle Center, Ohio.
 Hazel Stormont, Xenia, Ohio.
 Rosa Stormont, Cedarville, Ohio.
 Rachel Norene Tarbox, A. B., Cedarville, Ohio.
 Dorothy Tarr, Cedarville, Ohio.
 Thelma Tindall, Cedarville, Ohio.
 Helen Elizabeth Townsley, Cedarville, Ohio.
 Ruth Truesdale, Cedarville, Ohio.
 Mildred Trumbo, Cedarville, Ohio.
 Blanche Turnbull, Cedarville, Ohio.
 Hugh Turnbull, A. B., Cedarville, Ohio.
 Brenton Turner, Dravosburg, Pa.
 Christine Wells, Cedarville, Ohio.
 Rev. Thomas Whyte, A. M., Philadelphia, Pa.
 William Willis, Cedarville, Ohio.
 Della Wisecup, Cedarville, Ohio.
 Marjorie Wright, Cedarville, Ohio.
 Naomi Irene Wright, Cedarville, Ohio.
 132.

SUMMARY OF STUDENTS

Graduate Students.....	2
Seniors	8
Juniors	9
Sophomores	17
Freshmen	18
Special and Preparatory Students.....	37
Theological Students.....	7
Students in Piano.....	20

LIST OF GRADUATES

Students in Voice.....	2
Students in Theory.....	6
Students in Domestic Science.....	3
Students in Domestic Art.....	3
Summer School Students.....	132
Total.....	244
Duplications	60
Net Total.....	184

LIST OF GRADUATES

NOTE—Alumni and others noting errors and deficiencies in this list will confer a favor by notifying the Dean.

1897

Rev. John Wilson Bickett, A. B.; D. D., 1915; A. M., Muskingum College, 1912; Xenia Seminary, 1900; New Concord, Ohio. Pastor Second United Presbyterian Church.

Rev. Raymond Porter Gorbald, A. B.; D. D., 1912; Lane Seminary, 1902. Presbyterian missionary in Kioto, Japan. Died December 30, 1915.

Rev. Homer McMillan, A. B.; D. D., Westminster College, (Mo.), 1911; New Brunswick Seminary, 1900; 1522 Hurt Building, Atlanta, Ga. Secretary Board of Home Missions, Presbyterian Church in United States.

Prof. Calvin Crawford Morton, Ph.B., Cedarville, Ohio. Principal of the High School.

Rev. John Alvin Orr, A. B.; D. D., 1916; Pittsburgh Seminary, 1901; A. B., University of Pennsylvania, 1898; A. M., *ibid.*, 1900; 2624 Perrysville Avenue, Pittsburgh, Pa. Pastor First United Presbyterian Church, Pittsburgh, Pa., N. S.

5.

1898

Dr. Elmer Anderson Elder, A. B.; M. D., Medical College of Ohio, 1903; 303 Central Block, Pueblo, Col. Physician and Surgeon.

Rev. James McMaster McQuilkin, A. B.; D. D., 1916; McCormick Seminary, 1902; 426 Washington Avenue, Carnegie, Pa. Pastor United Presbyterian Church.

2.

1899

Prof. Cornelius Bruce Collins, A. B.; A. M., 1901; B. Ped., Colorado State Teachers' College, 1900; M. Ped., *ibid.*, 1905; Needles, Cal. Superintendent of Schools.

Clara Belle Conner (Mrs. Clara B. Slonaker), Music, Jamestown, Ohio.

Lida Duval Elder (Mrs. Wendell M. Black), Music, Yellow Springs, Ohio.

LIST OF GRADUATES

Rev. James Heron, A. B.; Princeton Seminary, 1903; New Carlisle, Quebec, Canada. Pastor Presbyterian Church.

Mary Little, A. B.; 417 W. Third Street, Connersville, Ind.

Jennie Belle Morton (Mrs. Thomas R. Turner), A. B.; Music; Dravosburg, Pa.

Rev. Thomas Reed Turner, A. B.; R. P. Seminary, Philadelphia, 1903, Dravosburg, Pa. Pastor Presbyterian Church.

Isabelle Marie Winter, A. B.; A. M., 1907; Ohio Life High School Certificate, 1915; 110 Wood Street, Painesville, Ohio. Instructor in Mathematics and History in High School.

8.

1900

Cora Agnes Anderson, 1106 S. Limestone Street, Springfield, Ohio. Teacher.

Lulu May Coe (Mrs. Alfred E. Swaby), Ph.B.; Music, 1904; Cedarville, Ohio, R. 2.

Rev. Walter Avis Condon, A. B.; B. D., Princeton Seminary, 1905; 119 Main Street, Uhrichsville, Ohio. Pastor First Presbyterian Church.

Prof. James Robb Harper, A. B.; 719 Park Avenue, Wilmette, Ill. Superintendent of Schools.

Sarah Elizabeth Hopping (Mrs. Carl G. Paull), Ph.B.; A. B., Monmouth College, 1903; 357 Forest Avenue, Dayton, Ohio.

Rev. William Wallace Iliffe, A. B.; R. P. Seminary, Philadelphia, 1904; 57 Waverly Street, Brookline, Mass. Pastor Presbyterian Church.

Bertha L. Knott, Ph.B.; Springfield, Ohio, R. 11. Teacher.

Mary Beatrice Knott, Ph.B.; Springfield, Ohio, R. 11.

Nellie Byrd Lewis (Mrs. Dr. Nelson Harry Clark), Ph.B.; Ph.M., 1903; 601 N. St. Clair Street, Pittsburgh, Pa.

Anna Myrtle Orr (Mrs. Robert B. Wilson), Ph.B.; 914 W. College Avenue, Jacksonville, Ill.

Rev. Barnett McLeod Paul, A. B.; R. P. Seminary, Philadelphia, 1904; B. D., Princeton Seminary, 1905; New Bedford, Pa. Pastor Presbyterian Church.

Nellie Fern Ustick, A. B.; 83 Webster Park Avenue, Columbus, Ohio. Stenographer of Prosecuting Attorney of Franklin County.

Rev. Clarence Andrew Young, A. B.; A. M., University of Pennsylvania, 1908; Ph.D., *ibid.*, 1912; R. P. Seminary, 1905; 25 Waumbek Street, Boston, Mass. Pastor Roxbury Presbyterian Church.

13.

1901

John Frederick Anderson, Ph.B.; LL. B., Ohio State University, 1907; 401 Bushnell Building, Springfield, Ohio. Lawyer.

Olive Davis Coe, Ph.B.; Cedarville, Ohio, R. 2.

Jean Blanche Ervin (Mrs. Oscar Smith), Ph.B.; Cedarville, Ohio.

Elkanna E. Finney, A. B.; B. S. in Agr., Ohio State University, 1905; Cedarville, Ohio. Stock Farmer.

Rev. Robert Clyde Galbreath, A. B.; McCormick Seminary, 1904; 210 E. Main Street, Union, N. Y. Pastor First Presbyterian Church.

Dr. John Cecil George, A. B.; Music, 1902; A. M., 1903; M. D., Ohio

LIST OF GRADUATES

Miami Medical College, 1906; Dayton, Ohio, R. 13. Physician; Superintendent Sanitarium.

Prof. George Andrew Harper, A. B.; A. B., University of Chicago, 1908; 1424 Forest Avenue, Wilmette, Ill. Assistant Principal and Instructor in Mathematics in New Trier Tp. High School, Kenilworth, Ill., and author of mathematical text-books.

Rev. Robert Boyd Wilson, A. B.; McCormick Seminary, 1904; 914 W. College Avenue, Jacksonville, Ill. Pastor State Street Presbyterian Church.

8.

1902

Mary Belle Ervin, A. B., Cedarville, Ohio. Dean of Women in Cedarville College and Secretary of the National Loyal Temperance Legion.

Ethel Fields (Mrs. W. W. Creswell), Music; Cedarville, Ohio.

Rev. Homer Burton Henderson, A. B., B. D., Xenia Seminary, 1905; 740 Grand River Avenue, Detroit, Mich. Pastor First United Presbyterian Church.

3.

1903

Vera Andrew, A. B.; Music, 1909; A. B., Western Reserve University, 1905; A. M., Columbia University, 1915; 1677 Fifth Avenue, Huntington, W. Va. Professor in Marshall College.

Alice Marguerite Bromagem (Mrs. Frank A. Jurkat), Ph.B., Cedarville, Ohio.

Dr. John M. Finney, A. B.; M. D., Ohio Miami Medical College, 1910; Harrison, Idaho. Physician and Surgeon; Proprietor of Lakeview Hospital and Sanitarium.

Alfaretta Hammond, A. B., A. M., 1912, American Mission, Beni Suef, Egypt. United Presbyterian Missionary.

Lulu May Henderson, A. B.; B. Ped., Ohio State Normal College of Ohio University, 1906; Cedarville, Ohio.

Nora Almeda Paullin, Music, 268 Park Street, Dayton, Ohio.

Dora Siegler (Mrs. Karlh Bull), Music; Cedarville, Ohio.

Lucy Smith, Music; Jamestown, Ohio.

Agnes King Stormont, Ph.B.; 3725 Grapevine St., Indiana Harbor, Ind. Teacher of Expression in the East Chicago Public Schools.

Rev. John Jacob Wilson, A. B.; McCormick Seminary, 1906; 612 W. California Street, Urbana, Ill. Pastor First Presbyterian Church.

Stephen Calvin Wright, A. B., Cedarville, Ohio. Financial Secretary and Professor of Education in Cedarville College.

11.

1904

James Frederick Barber, A. B.; LL. B., Columbia University, 1909; 147 Walnut Street, Macon, Ga., Business address: Georgia Casualty Building. Lawyer.

Frank Stevenson Bird, A. B., Cedarville, Ohio. Grocer.

Frank Barber Bull, A. B., 319 N. Penn Street, Indianapolis, Ind. Advertising Manager of the Indianapolis Star.

Lillian Lucretia Conner, Music, Jamestown, Ohio, R. 4. Teacher of Piano.

LIST OF GRADUATES

Prof. Joseph Raymond Fitzpatrick, A. B., A. M., 1907; 210 South Thirty-sixth Street, Philadelphia, Pa. Instructor in Chemistry in the University of Pennsylvania.

Rachel Marie Garlough, A. B., Yellow Springs, Ohio. Stenographer with the Champion Chemical Co., Springfield, Ohio.

Carrie Eleanor Hutchison, Ph.B., 225 E. Market Street, Xenia, O., Bookkeeper of the Home Building and Savings Co.

Frank L. Orr, A. B., Theological Student. Died June 11, 1907.

Rev. William Allan Pollock, A. B.; Pittsburgh Seminary, 1907; 6638 Stewart Avenue, Chicago, Ill. Pastor Second United Presbyterian Church.

Mary Jane Ramsey, A. B., 135 E. Euclid Avenue, Springfield, Ohio. Bookkeeper.

Carrie May Rife, A. B.; Ohio Life High School Certificate, 1915; Cedarville, Ohio, R. 1. Principal of the Selma High School.

Raymond Bert Shaw, A. B.; Capital College of Oratory and Music, 1906; A. B., Ohio State University, 1907; Station A, R. 5, Fairview Avenue, Columbus, Ohio. Real Estate and Brokerage.

Frank Houston Young, A. B.; A. B., Ohio State University, 1907; Graduate Capital College of Oratory and Music, 1907; Ohio Life High School Certificate; New Paris, Ohio. Superintendent of Schools.

13.

1905

Rev. William Renwick Graham, A. B.; Lane Seminary, 1908; Rockville, Ind. Pastor Memorial Presbyterian Church.

Rev. Milton Garfield Hanna, A. B.; McCormick Seminary, 1910; Seaton, Ill. Pastor Center Presbyterian Church.

Clarence Dean Liggett, Ph.B., Fort Morgan, Col. In business.

Raymond Hardie Liggett, Ph.B., Scottsbluff, Neb. Concrete contractor.

Samuel J. McMillan, A. B., Delanson, N. Y. In business.

Minnie Ritenour (Mrs. Kenneth S. Hamilton), Music, 809 Douglas Street, Bloomington, Ill.

6.

1906

Effie May Crawford (Mrs. Milton G. Hanna), A. B., Seaton, Ill.

Dr. Claude B. Estle, Ph.B.; M. D., Starling-Ohio Medical College, 1912. New Albany, Ohio. Physician.

Joseph Austin Finney, A. B., Xenia, Ohio. Lawyer. Deputy Clerk of Courts of Greene County.

Peter Knott, A. B., Springfield, Ohio, R. 11. Farmer.

Martha Pearle McCampbell (Mrs. David Cameron Bickett), A. B.; A. B., Muskingum College, 1907; Xenia, Ohio.

Rev. Walter Wylie Morton, A. B.; B. D., Union Theological Seminary (Richmond, Va.); 390 McIntosh Street, Elberton, Ga. Pastor First Presbyterian Church.

Prof. Jones Emerson Shaw, A. B.; Hazleton, N. Dak. Superintendent of Schools.

Walter Rasner Shaw, Ph.B.; A. B., Ohio State University, 1908; 461 Halsey Street, Brooklyn, N. Y. Secretary Boys' Club, 185 Chauncey Street.

Louisa Herlihy Smith, Music; Graduate Chicago Art Institute,

LIST OF GRADUATES

Ceramic Department, 1913; Box 39, Cedarville, Ohio. Designer and China Decorator.

Mary Eleanor Smith (Mrs. Wm. E. Stoney), Ph.B.; A. B., Western Reserve University, 1908; Weims Court, Charleston, S. Carolina.
10.

1907

Dr. Charles Llewellyn Baskin, A. B.; M. D., University of Michigan, 1912; Chariton, Iowa. Physician and Surgeon; Surgeon of the Central Iowa Fuel Co.

Fern Clarissa Ervin (Mrs. J. Carl Marshall), A. B.; 233 W. Market Street, Xenia, Ohio.

Margaret Jane Lackey, A. B.; Jamestown, Ohio, R. 4. Public Librarian.

Judge Jesse Carl Marshall, Ph.B., 233 W. Market Street, Xenia, Ohio. Lawyer; Probate Judge of Greene County.

Leroy Tate Marshall, Ph.B.; 510 N. Galloway Street, Xenia, Ohio. Lawyer.

Anna Belle Middleton, Music; Yellow Springs, Ohio. Milliner.

Ina Mae Murdock, A. B.; Cedarville, Ohio.

Nellie G. Siebert (Mrs. Wallace Ervin), Music; Jeffersonville, Ohio, R. 1. Music Teacher.

Dr. George Cameron Stewart, A. B.; M. D., Medical Department of Ohio State University, 1913; Box 218, Hancock, Mich. Physician.

Rev. Clarence Gordon Ware, A. B.; Ph.D., University of Washington, 1911; 401 E. Second Street, Tulsa, Okla. State Sales Manager of the Kissel Kar for Scott Motor Co.

Frederick William Williamson, Ph.B.; Xenia, Ohio, R. 3. Farmer.

Robert Gowdy Williamson, Ph.B.; Xenia, Ohio, R. 2. Farmer.

12.

1908

Caroline Finney (Mrs. Guy Leonard Weaver), A. B.; Segundo, Col.

John Frazer Nash, A. B., 1130 Home Avenue, Dayton, Ohio. Business address: 1827 W. Third Street. Bookkeeper.

Leroy Henderson, A. B., Cedarville, Ohio. Farmer.

Florence Russell, Music; 1500 Dixmont Avenue, Cincinnati, Ohio.

Prof. Elmer Gideon Spahr, Ph.B.; A. B., Ohio State University, 1909; B. S. in Ed., *ibid.*, 1913; 726 N. Williams Street, Paulding Ohio. Teacher.

Bessie Sterrett, Music, Cedarville, Ohio.

6.

1909

Lulu Verna Bird (Mrs. J. Lloyd Confarr), Ph.B., Cedarville, Ohio.

John Lloyd Confarr, Ph.B., Cedarville, Ohio. Grocer.

Julia Harbison, A. B., Cedarville, Ohio.

Rev. William Hawthorne, A. B.; B. D., McCormick Theological Seminary, 1912; 1801 N. Hancock Street, Philadelphia, Pa. Pastor's Assistant, Union Tabernacle Presbyterian Church, East York and Coral Streets.

Martha Knott (Mrs. Dr. Leo Anderson), Music; Cedarville, Ohio.

Rev. Ernest Bogle McClellan, A. B.; Xenia Seminary, 1912; Belle Center, Ohio. Pastor United Presbyterian Church.

LIST OF GRADUATES

Mary Jeanette Orr (Mrs. Ernest B. McClellan), Ph.B.; A. M., 1910; Belle Center, Ohio.

Rev. William Waide, A. B.; McCormick Seminary, 1912; Ambala City, India. Reformed Presbyterian Missionary.

8.

1910

Ada Allen (Mrs. Ada Clow), A. B.; Ohio Life High School Certificate, 1915; A. M., 1916; Edgerton, Ohio. Instructor in Latin and English in the High School.

Robert Fred Bird, A. B.; A. B., Ohio State University, 1914; Upper Sandusky, Ohio. Instructor in Mathematics in the High School.

Rev. David John Brigham, A. B.; McCormick Seminary, 1913; Woodhull, Ill. Pastor Presbyterian Church.

Anna Alberta Creswell, A. B.; A. M., 1911; Cedarville, Ohio. Professor of Latin and French in Cedarville College.

Andrew Sterrett Creswell, A. B.; Pittsburgh Seminary, 1916; Coulterville, Ill. Pastor Reformed Presbyterian Church.

Howard Chalmers Creswell, A. B., Cedarville, Ohio. Farmer.

Samuel Franklin Creswell, A. B., Cedarville, Ohio. Farmer.

Ruth Alice Flatter, Music; Springfield, Ohio, R. 4. Teacher of Music.

Howard McMillan Harbison, A. B., Cedarville, Ohio. Farmer.

Ralph John Hill, A. B.; A. M., 1911; News Boys' Home, Stevenson and Locust Streets, Pittsburgh, Pa. Student in Carnegie Institute of Technology.

Della May McCann, Music; Jamestown, Ohio, R. 1. Teacher of Music.

Ethel Isabell McMillan, A. B., Monroeville, Ind. Principal of the High School.

Rev. William Washington Ritter, A. B.; Pittsburgh Seminary, 1913; Bellevue, Pa., R. 3. Pastor Mount Nebo United Presbyterian Church.

Rev. Edward B. Shaw, A. B., A. M., 1911; Western Seminary, 1913; Warsaw, Ohio. Pastor Presbyterian Church.

Ella Inez Shepherd (Mrs. Joseph A. Finney), Music, Xenia, Ohio.

John Kenneth Williamson, A. B., Xenia, Ohio. Lawyer.

16.

1911

Josephine Orr, A. B., Cedarville, Ohio.

Prof. Frank M. Reynolds, A. M.; Sc.B., Lebanon University, 1904; 21 E. Church Street, Xenia, Ohio. Greene County Superintendent of Schools.

Prof. John Orr Stewart, Jr., A. B.; Artist Degree, Cincinnati Conservatory of Music, 1915; Indiana, Pa. Teacher of Voice in the State Normal School.

Bertha A. Stormont, A. B.; Music, 1914; Xenia, Ohio, R. 2. Instructor in Caesar Creek High School.

Lydia Eleanor Turnbull (Mrs. R. W. Ustick), A. B.; 635 West Avenue, Sidney, Ohio.

Rev. Robert Woodbridge Ustick, A. B.; Xenia Seminary, 1914; 635 West Avenue, Sidney, Ohio. Pastor United Presbyterian Church.

LIST OF GRADUATES

Florence Jane Williamson, A. B., Nevada, Iowa. Principal of the High School.

7.

1912

Martha Marie Anderson, Music; Graduate in Music of Wilson College, 1911; Xenia, Ohio, R. 2. Teacher of Music in New Jasper Twp. Schools.

Grace Lillian Beckley (Mrs. P. D. Dixon), A. B.; A. M., 1913; 1816 E. Hodge Street, Tulsa, Okla.

Samuel Arthur Dean, A. B.; A. B.; Miami University, 1913; Xenia Ohio, R. 2. Farmer.

Phil DeWitt Dixon, A. B.; 1816 East Hodge Street, Tulsa, Okla. Insurance, Loans, Investments; Office, 201-205 Gillette Building.

Ethel Viola Annaka Githens (Mrs. George M. Kirk), Teachers' Course, Middletown, Ohio, R. 2.

Rev. Walter Payne Harriman, A. B.; Western Seminary, 1915; Industry, Pa. Pastor Fairview Reformed Presbyterian Church.

Howard Wesley McGaffick, A. B. Instructor in Physics and Mathematics in Industrial and Training School, Huntingdon, Tenn. Died October 8, 1912.

Wilhelmina Edith Mitray (Mrs. Roy A. Lanning), Tengchow-fu, Shantung, North China, via Chefoo. Presbyterian Missionary,

Ila Myrtle Ramsey (Mrs. Charles H. Buck), A. B.; A. M., 1913; College Corner, Ohio.

William Ream Shroades, A. B., A. M., 1913; 1840 Prospect Avenue, Springfield, Ohio. Timekeeper.

Hugh Turnbull, A. B., Cedarville, Ohio. Farmer.

11.

1913

Bertha Isabel Anderson, A. B., East Liberty, Ohio. Assistant Principal of the High School.

Mary Lida Cooper, Music; Cedarville, Ohio.

Samuel Ernest Foster, A. B.; Lane Seminary, 1916; A. M., University of Cincinnati, 1916; 331 Hickory Street, Union City, Ind. Pastor First Presbyterian Church.

Wendell Franklin Foster, A. B.; Lane Seminary, 1916; 713½ Garfield Avenue, Middletown, Ohio. Pastor Oakland Presbyterian Church.

Mary Ellen Lownes (Mrs Howard C. Creswell), A. B.; Cedarville, Ohio.

James Earl McClellan, A. B., Xenia, Ohio, R. 7. Farmer.

Raymond Torrence Williamson, A. B., Cedarville, Ohio. Farmer.

Laura Belle Wright (Mrs. Fred D. Francis), A. B., Gilman, Iowa. Instructor in Latin in the High School.

8.

1914

Robert Bruce Anderson, A. B., Cedarville, Ohio, R. 2. Farmer.

Clara Lillian Boase, A. B., Venedocia, Ohio. Instructor in the High School.

Nancy Ethalinda Finney, A. B.; A. B. and B. S. in E., Ohio State University, 1916; Tippecanoe, Ohio. Instructor in the High School.

LIST OF GRADUATES

Anna Mary Hastings (Mrs. J. Earl McClellan), A. B., Xenia, Ohio, R. 7.

Ralph Clare Hofmeister, A. B., 828 Ridge Avenue, N. S., Pittsburgh, Pa. Student in the Western Theological Seminary.

Hazel Virginia Lowry, A. B.; A. M., 1916; Cedarville, Ohio. Assistant Principal of the High School.

Grace Morton, A. B.; Graduate of Thomas Normal Training School, 1911; 869 Kenneth Avenue, New Kensington, Pa. Supervisor of Household Arts in the High School.

Helen Pauline Oglesbee, Music; Cedarville, Ohio. Student in Cedarville College.

Mary Edna Stormont, A. B., Xenia, Ohio, R. 2.

Rev. Thomas Whyte, Graduate in Theology; A. M., 1916; 1759 N. Marshall Street, Philadelphia, Pa. Pastor Third Reformed Presbyterian Church.

10.

1915

Prof. Harry Freeman Bird, A. B.; Yellow Springs, Ohio. Principal of the High School.

Prof. Rea Cecil Burns, A. B.; De Graff, Ohio. Principal of the High School.

Inez Erma Conner, Music, Jamestown, Ohio, R. 4. Teacher of Music.

Helen Creswell, Music, Cedarville, Ohio. Student in Cedarville College.

Clarence Joseph Loyd, A. B.; 309 Wheeler Street, Akron, Ohio. In the Office of the B. F. Goodrich Tire and Rubber Co.

John Roscoe McCorkell, A. B., Montgomery, Ohio. In business.

Prof. Cameron M. Ross, A. B., Traer, Iowa. Instructor in Science in the High School.

Wilmah Spencer, A. B., *magna cum laude*; A. M., 1916; Kingston, Ohio. Instructor in German, History, and Mathematics in the High School.

Prof. William Dwight Sterrett, A. B.; B. S. in E., 1916; Wilmington, Ill. Principal of the High School.

9.

1916

Mary Edna Bird, A. B., Cedarville, Ohio. Student in Cedarville College.

Prof. David Collins Bradfute, A. B., *cum laude*, and B. S. in E.; Kinsman, Ohio, R. 3. Principal Vernon Centralized High School.

Mary Dorothy Collins, A. B., and B. S. in E., Cedarville, Ohio.

Mildred J. Corry (Mrs. S. E. Foster), Graduate in Piano; 331 Hickory Street, Union City, Ind.

Mildred E. Crouse, Graduate in Voice; Cedarville, Ohio. Student in Piano in Cedarville College.

Ralph Stewart Elder, A. B., *cum laude*; Cedarville, Ohio. Graduate Student and Instructor in Greek in Cedarville College.

William Allen Hastings, A. B., 605 McClain Street, Dayton, Ohio. Student in Miami-Jacobs Business College.

Gladys Beatrice Post, Graduate in Piano; Cedarville, Ohio.

ALUMNI ASSOCIATION

Prof. John Merle Rife, A. B., Amelia, Ohio. Principal of the High School.

Margaret Belle Rife, Graduate in Piano; 167 West Susquehanna Avenue, Philadelphia, Pa.

Prof. Carey Paton Ritchie, A. B., Tippecanoe City, Ohio, R. 1. Principal of Bethel High School.

Prof. Orland Mellville Ritchie, A. B.; 204 on Boulevard, Box 655, Kenmore, Ohio. Principal of the High School.

Prof. George Frederick Siegler, Graduate in Voice; Cedarville, Ohio. Instructor in Music in Public Schools.

Ada Frances Wallace, A. B., New Richmond, Ohio. Instructor in the High School.

14.

ALUMNI ASSOCIATION

The Alumni Association was organized in 1897 with the graduation of the first class. It is devoted to the welfare of the College, and most of the graduates are members. It has already materially aided the College by influence and means.

OFFICERS

PRESIDENT—Rev. Samuel Ernest Foster, A. M., '13, Union City, Indiana.

FIRST VICE-PRESIDENT—Ralph J. Hill, A. M., '10, Pittsburgh, Pennsylvania.

SECOND VICE-PRESIDENT—J. Earl McClellan, A. B., '13, Xenia, Ohio.

THIRD VICE-PRESIDENT—Julia Harbison, A. B., '09, Cedarville, Ohio.

FOURTH VICE-PRESIDENT—Wilmah Spencer, A. M., '15, Kingston, Ohio.

RECORDING SECRETARY AND TREASURER—Lulu May Henderson, A. B., B. Ped., '03, Cedarville, Ohio.

CORRESPONDING SECRETARY—Mary Dorothy Collins, A. B., B. S. in E., '16, Cedarville, Ohio.

TRUSTEES OF THE ALUMNI ENDOWMENT FUND

Vera Andrew, A. M., '03, Huntington, W. Va.

Leroy T. Marshall, Ph. B., '07, Xenia Ohio.

Joseph A. Finney, A. B., '06, Xenia, Ohio.

BEQUESTS

We urge upon the friends of Cedarville College the propriety of remembering it in their wills and, if possible, of contributing to its endowment at once. Sums of money or property amounting to \$500 or over will be funded, if so desired, in the name of the giver, and the interest alone used. It will thus become a perpetual memorial. Twenty thousand dollars will establish a chair in the name of the donor.

FORM OF BEQUESTS

I give and bequeath to "The Cedarville College, Cedarville, Ohio," the sum of \$-----, or the following property (here specify and describe the property), for the uses and purposes for which said corporation is authorized by law to acquire and hold property, and the receipt of the Treasurer of said College shall be a sufficient discharge to my executor.

UNIVERSITY OF ILLINOIS-URBANA



3 0112 111528078

